

1 **Abstract**

2 The purpose of Oregon's Nearshore Research Inventory (NRI) project was to understand the  
3 geographic use of ocean space by the marine science community in order to include the information in  
4 Oregon's marine spatial planning (MSP) process. Spatial data and attributes about the geographic use of  
5 Oregon's ocean and coast by marine scientists were inventoried and mapped; including information about  
6 the geographic distribution of research, research timelines, and the people and institutions that conduct  
7 scientific research. The results of the NRI interviews show that the scientific community conducts  
8 research in twenty percent of the nearshore grid cells used in the Oregon's Territorial Sea amendment  
9 process. These results show that ocean space is used by the scientific community, and therefore, should  
10 be recognized as a use of ocean space in the MSP process.

11 As new uses, such as wave energy extraction, are proposed along coastlines and in the ocean,  
12 MSP can be used as a tool to reduce conflict and find compatible uses of ocean and coastal space. A  
13 major benefit of the scientific community's use of ocean and coastal space is that it results in data that can  
14 be used to inform ecosystem-based management decisions. Interruptions in long-term scientific research  
15 and monitoring as a result of ocean space use conflicts could limit the availability of information for use  
16 in future management decisions. While considering tradeoffs in the MSP process, decision makers need to  
17 recognize and account for the value of scientific space as a use of the ocean.

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19 **Keywords:** marine spatial planning; science community stakeholders; Oregon; marine resource  
20 management; GIS; nearshore research inventory; ecosystem-based management; ocean research.

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31 1.0 Introduction

32 Ecosystem-based management is an integrated approach that considers the entire ecosystem,  
33 including humans, by means of approaches that focus on protecting ecosystem structures, functions, and  
34 processes (Hughes et al, 2005; Leslie and McLeod, 2007; McLeod and Leslie, 2009). Marine spatial  
35 planning (MSP) is a management tool used to achieve EBM of marine resources (Douvere, 2008), and is  
36 defined as "a public process of analyzing and allocating the spatial and temporal distribution of human  
37 activities in marine areas to achieve ecological, economic, and social objectives" (Ehler and Douvere,  
38 2009, p. 18). Ideally, a MSP process will engage all ocean and coastal stakeholders (Halpern et al, 2011;  
39 Gopnik et al, 2012) to identify compatible use areas, thereby reducing conflict, while protecting and  
40 maintaining critical ecosystem services (McLeod et al, 2005; Foley et al, 2010; White et al, 2012).

41 During a MSP process, considering all social, ecological, and economic aspects of the ocean and  
42 coast is important when making these decisions (Pomeroy and Douvere, 2008; Halpern et al, 2011; White  
43 et al, 2012; Klain et al, 2014). A key facet of EBM is the science-based approach to making decisions,  
44 which aims to integrate multidisciplinary information from a variety of sectors (UNEP, 2011). This type

45 of approach identifies scientific information as the building block for these management decisions  
46 (Stelzenmüller et al, 2013). Because of this, the marine and coastal scientific community, and in  
47 particular the data and interpretation they provide, plays a key role in MSP and other types of EBM  
48 activities.

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#### 50 1.1 Challenges of integrating ocean and coastal science into management decisions

51 The National Ocean Policy (IOPFT, 2010) provides a framework for an ecosystem-based  
52 approach to managing marine resources. The role of scientists is to conduct research and interpret the  
53 resulting science (Lackey, 2013) and is perceived as apolitical (Carver et al, 2010). One of the roles of  
54 managers is to interpret and follow the guidelines of ecological policies while using scientific information  
55 to make tradeoffs between ecological, social, and economic considerations (Rosenberg and Sandifer,  
56 2009). This can be challenging because the issues underlying management decisions are inherently  
57 complex (McLeod et al, 2005; Lester et al, 2013), and methods surrounding tradeoff decision-making and  
58 analysis are relatively new (Lester et al, 2013; Stelzenmüller et al, 2013).

59 The decision making process becomes even more challenging when managers need to make  
60 decisions when an action is new, such as marine renewable energy development (Lester et al, 2013); it is  
61 difficult to make a decision when there is a lack of understanding of the ecological consequences of the  
62 action (White et al, 2012). There is a tendency for policy issues to initiate funding for new research  
63 (Doremus, 2008), and with this comes a risk that science is engaged as a means to an end, rather as an end  
64 to itself (Krimsky, 2005). Scientific research, and specifically long-term monitoring of ocean and coastal  
65 ecological processes, provides valuable and relevant information to managers for use in trade-off analyses  
66 used to inform decisions. Without a comprehensive understanding of where, and over what time period,  
67 this research and monitoring is conducted, it is difficult to know what information is available, and where  
68 data gaps exist before managers need the information.

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#### 70 1.2 Scientists are Ocean Use Stakeholders

71 The results of UNESCO's first international conference on marine spatial planning outline  
72 "research activities" as one of the 15 stakeholders groups (Ehler and Douvère, 2006). However, to date,  
73 the ocean and coastal monitoring community has been minimally recognized as an ocean use stakeholder  
74 in MSP processes around the world, and has not been formally recognized in MSP's in the United States.  
75 During the data gathering phase of Oregon's MSP process, a data gap in spatial information about where  
76 the ocean and coastal monitoring community uses ocean and coastal space was identified. This data gap  
77 prompted the Nearshore Research Inventory (NRI) in order to understand how and where research  
78 activities use ocean and coastal space in Oregon. The methods for this project can serve as a template for  
79 inventorying and mapping the use of the coast and ocean by marine scientists, from this point forward  
80 referred to as the coastal monitoring community.

81 A major motivation behind the Nearshore Research Inventory was concern that future proposed  
82 ocean uses, such as marine renewable energy development, would pose a risk to current and future  
83 research and monitoring activities. This community provides data and information that can be used by  
84 managers during decision-making processes. However, to gather this information, the ocean and coastal  
85 monitoring community uses ocean space – through buoys, research cruises, and biological and chemical  
86 sampling stations, and should be considered an ocean use stakeholder. Therefore, it is important to have a  
87 more comprehensive understanding of how and where the coastal monitoring community uses ocean and  
88 coastal space in order for the MSP process to truly engage all stakeholders.

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90 1.3 Oregon's Territorial Sea Amendment Process: A case study of integrating the ocean and coastal  
91 monitoring community as an ocean use stakeholder in the MSP process

92 In 2013, Oregon approved amendments to its Territorial Sea Plan (TSP: a marine spatial plan),  
93 which is the state's policy for managing activities from 0-3 nautical miles from the shoreline, in order to  
94 include marine renewable energy as a potential use of the ocean and coastal environment. In order to  
95 amend the plan, Oregon Department of Land Conservation and Development (DLCD), which houses the  
96 state's federally approved coastal management program, was charged with conducting a public process to  
97 spatially identify current ocean uses and resources and plan for future marine renewable energy  
98 development activities. As part of this process, DLCD engaged different stakeholders to map current and  
99 future uses of the Territorial Sea for inclusion in the TSP amendment process. Stakeholders identified in  
100 the process include the commercial and recreational fishing community, recreational use community (e.g.  
101 surfers, kayakers, and scuba-divers), and other beneficial uses (navigation channels, dredge disposal sites,  
102 telecommunication cables, pipelines and outfalls). After identifying a data gap regarding the space used  
103 by the coastal monitoring community in the Territorial Sea, DLCD initiated the Nearshore Research  
104 Inventory (NRI) project. This project, which defines the nearshore environment as the area from the  
105 shoreline up to the edge of the continental shelf, with an emphasis on the Territorial Sea, aimed to  
106 document the geographic and temporal use of ocean and coastal environments by the coastal monitoring  
107 community for use in Oregon's TSP amendment process.

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109 The objectives of the project were to:

- 110 • Inventory current research projects within the Oregon nearshore environment;
- 111 • Identify when (over what time period), where (geographically off the Oregon coast), and what  
112 type of research is being and will be conducted;
- 113 • Create maps using tools such as Google Earth and Environmental Systems Research Institute's  
114 (ESRI®) ArcMap that identifies research locations off the coast of Oregon.
- 115 • Include the coastal monitoring community's ocean space use (e.g. scientists from federal and  
116 state agencies, non-profit organizations, educational institutions, research institutions, and  
117 privately owned companies) as a stakeholder in Oregon's MSP process;
- 118 • Provide a template for inventorying and mapping the spatial use of the coast and ocean by marine  
119 scientists for user in other MSP processes.

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122 2.0 Methods

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124 2.1 Data Gathering

125 A list of individuals identified as key informants (Berg and Lune, 2012) was developed by the  
126 Coastal Permit Specialist for the Oregon Department of Land Conservation and Development. These  
127 individuals were identified based on their professional involvement with the Oregon marine research  
128 community in the beginning of the project to gain background information on the ocean and coastal  
129 monitoring community in Oregon. Key informants were contacted by email, and asked to participate in an  
130 informal discussion over the phone. Using a snowball sampling technique (Robson, 2006), the key  
131 informants identified potential contacts for principal investigators (PI) of specific research projects. Using  
132 this information, a list of individuals and agencies associated with ocean and coastal research in Oregon

133 was developed. This list included research institutions as well as PIs and their associated research  
134 projects. In addition, this list of potential contacts was expanded through targeted Internet searches, using  
135 names of research institutions identified during key informant discussions as the basis for the search.

136 Two criteria were used as filters for research to be included in the NRI in order to keep the  
137 project relevant for the MSP process: (1) the research must be repeated in a particular geographic space,  
138 and (2) the research must be current and planned for the future. The first criterion was used because  
139 research that was not geographically fixed would not have high potential to conflict with other uses of the  
140 ocean, and therefore, would not be relevant to include in the marine spatial planning process. Second, if a  
141 scientific research project was not planned for the future, then it would not be relevant for future  
142 management decisions in a planning process.

143 Data were collected using ethnographic, semi-structured interviews (Robson, 2006) in two phases  
144 and facilitated using two interview guides to ensure consistency in the interviews. Interviews were  
145 conducted in-person, at an agreed upon location convenient to both the subject and the interviewer,  
146 beginning in fall of 2010 and ending in spring of 2011. As information was gathered through interviews  
147 of human subjects, an institutional review board assessment was completed prior any direct contact with  
148 the researchers. Interviews were conducted in two stages; the first consisted of a scoping interview,  
149 designed to determine whether the research fit the criteria for being included in the NRI. The second stage  
150 included the formal interviews used to collect the following information to be included for each project  
151 record in the NRI: (1) project background and information; (2) geographic location information, (3)  
152 research timeline; (4) planned research or data use; and (5) contact information.

153 Through these interviews, data were collected on the geographic extent (footprint) of Oregon's  
154 coastal monitoring community. Interviews also served as a way to gather more context and background  
155 about the purpose behind the scientific research. These data are relevant to the MSP process because  
156 managers will need context and background on stakeholder uses in order to understand and make  
157 decisions about tradeoffs between uses of the marine environment.

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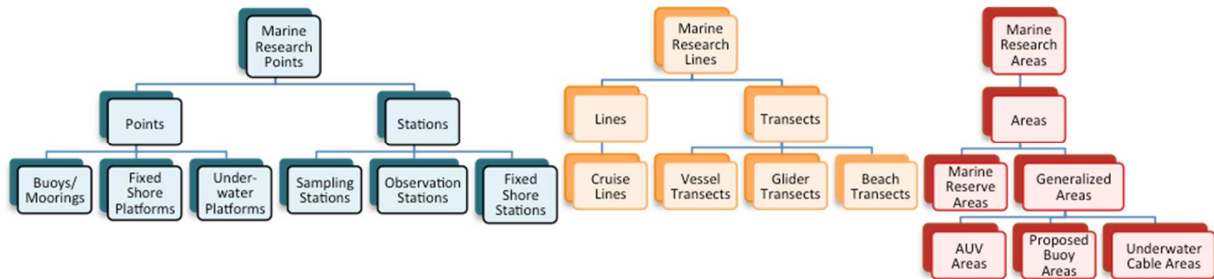
## 159 2.2 Data Analysis

160 Research project data were organized into a Microsoft® Access database, designed and built  
161 specifically for this project. Data was entered into the database using an online data entry page developed  
162 by DLCDC. Geospatial data were collected using a variety of methods, depending on the format in which  
163 the scientists stored the data. Formats included Microsoft® Excel files, ESRI® shapefiles, paper maps,  
164 online data, journal articles, cruise plans, and verbal identification by participants during interviews.  
165 Spatial data were then organized into Google® Earth KML (Keyhole Markup Language) files for  
166 consistency with other data in the MSP process. In addition, the spatial and interview data were used to  
167 create ESRI® shapefiles and associated attribute tables, respectively. A KML file of the spatial results  
168 along with an Adobe® PDF (Portable Document Format) file with the data from the interview were sent  
169 to the corresponding interview participants for verification.

170 The geospatial data were divided into three main categories based on the type of activity used to  
171 collect the research data: (1) marine research points, (2) marine research lines, and (3) marine research  
172 areas. The data were further broken down into sub-categories in order to more accurately represent the  
173 research project activities (Figure 1). It was important to distinguish between categories of research  
174 projects because the spatial designations (and resulting data types) will have different implications during  
175 a MSP process. For example, permanently moored buoys are more likely to conflict with other uses of the  
176 ocean than sampling stations, which are places in the ocean where samples are collected repeatedly but

Figure 1: The schema for geographic categorization of research project activities included in the Nearshore Research Inventory.

177 have no permanent structure in the water. Another example is the difference between research lines and



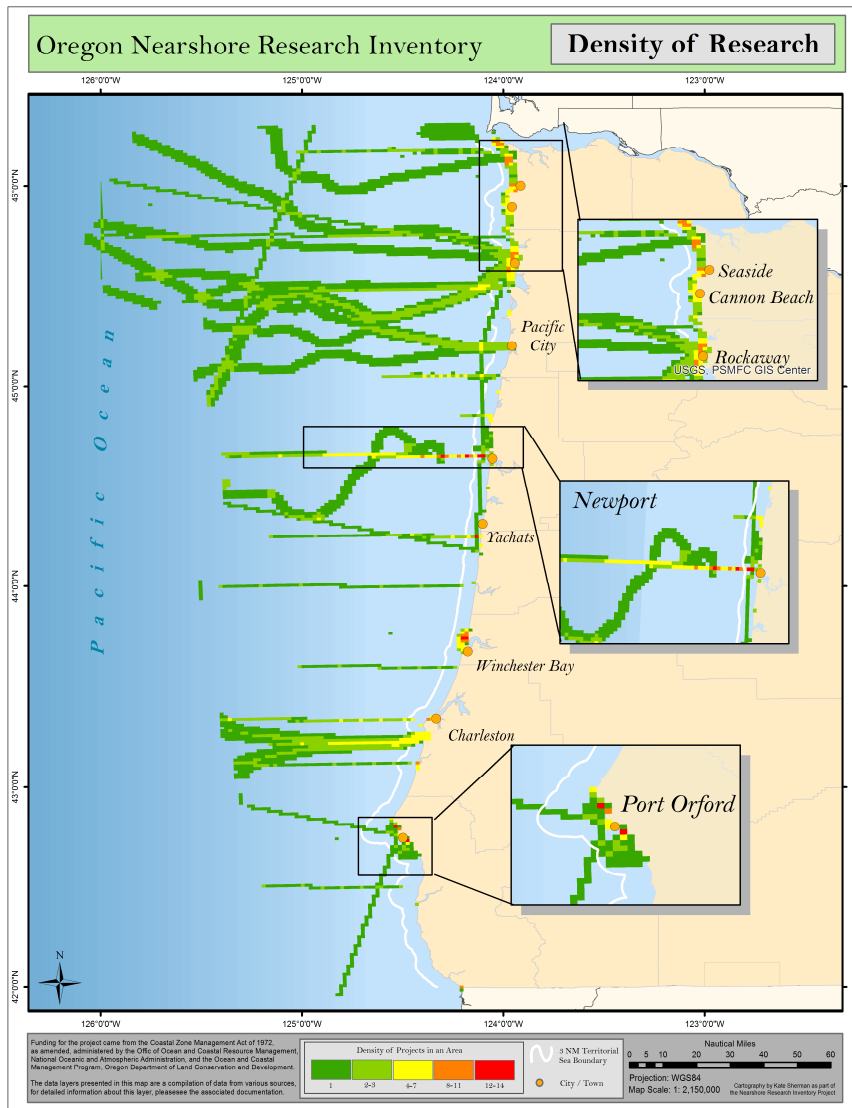
178 transects. Research lines are lines in the ocean where research is conducted along the line, but only at  
179 certain locations. Research transects are lines where research is conducted continually along a path. The  
180 spatial data type (points, lines, and areas) was the main attribute used to represent the extent of the coastal  
181 monitoring community footprint when mapped cumulatively.

182 Other attributes of the research were used to help analyze the cumulative project database,  
183 including time. Each research project was categorized into short-term (0-3 years), medium-term (4-9  
184 years), and long-term (10 years or more) projects. Data were analyzed for how frequently measurements  
185 were made during a research project, and over what time periods during the year the research was  
186 conducted (e.g. seasons: spring, summer, fall, winter, year-round, or a combination of seasons). This  
187 information helped to provide a perspective on the geographic and temporal extent of use for any research  
188 project included in the NRI.

### 189 3.0 Results

191 A total of thirteen key informant discussions, thirty-one scoping interviews, and fifteen formal  
192 interviews were conducted to gather data. Participants were associated with federal and state agencies,  
193 non-profit organizations, educational institutions, research institutions, or privately owned companies. As  
194 a result of the fifteen formal interviews, thirty-four unique research projects were identified and included  
195 in the NRI.

196 Ocean and coastal research projects are found along much of the Oregon coast, and distributed  
 197 throughout the nearshore environment. The geographic extent of all records in the NRI were intersected  
 198 with the state marine spatial planning grid, approximately one square mile blocks covering the nearshore  
 199 environment (DLCD, 2010). As a result, approximately twenty percent of the DLCD planning grid cells  
 200 spatially intersected with the NRI (Figure 2). A frequency analysis of the NRI data shows that



201 Figure 2: Density of Oregon’s nearshore, marine research projects.

202 the highest  
 203 densities of research are found near coastal communities, outside of river mouths, and in ecologically  
 204 important areas such as rocky reef environments.

205 The completed NRI was used to produce maps of the research points, research lines, and research  
 206 areas, thereby highlighting the different types of research activity. Research projects along the Oregon  
 207 coast include physical and semi-permanent research assets such as buoys, repeated sample stations along  
 208 research lines, and research areas (Figure 3). One example of space use is the Newport Hydrographic  
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210 Line (NH-Line), along which the scientific community has been conducting research on ocean physics,  
 211 biology and chemistry for over fifty years (Huyer et al, 2007). Scientific research platforms monitoring  
 212 the NH-line currently include buoys, ships, and underwater gliders. The on-going monitoring of this line  
 213 is improving our long-term, fundamental understanding of oceanographic processes (Pierce et al, 2012).

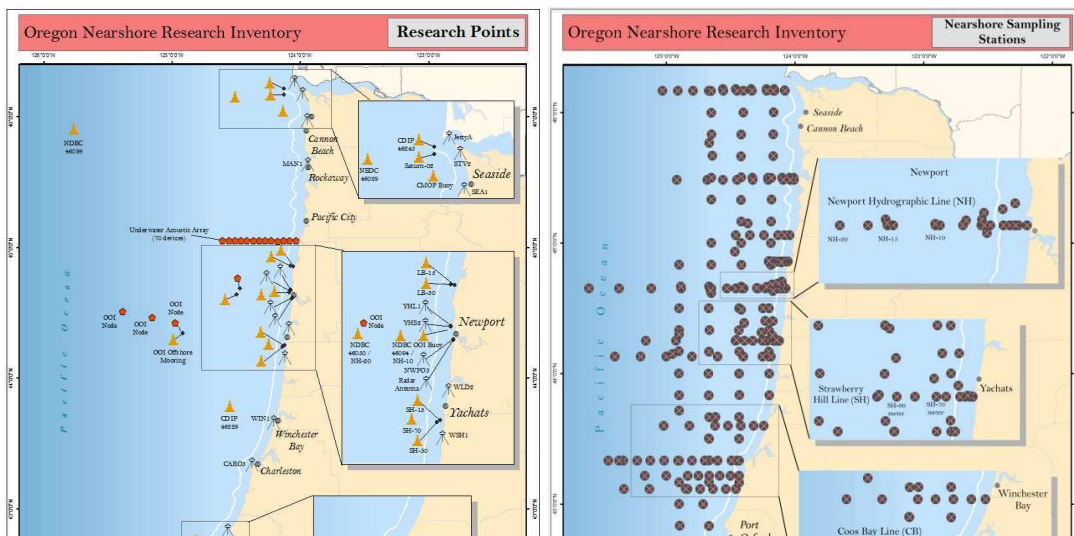
214  
 215 The Nearshore Research Inventory includes (Figure 3):

- 216 • 281 shoreline sampling stations
- 217 • 253 nearshore bathymetric surveys
- 218 • 162 nearshore sampling stations
- 219 • 77 underwater platforms
- 220 • 51 shoreline observation stations
- 221 • 41 research transect lines
- 222 • 31 buoys, moorings, and land stations
- 223 • 14 cruise sampling lines
- 224 • 12 underwater cables
- 225 • 12 intertidal sampling stations
- 226 • 6 areas of marine reserve related research
- 227 • 5 underwater glider lines
- 228 • 1 area of AUV research
- 229 • 1 area of wave energy development research
- 230 • 1 proposed area for a buoy

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 232 Most of the research projects inventoried were measuring either physical oceanographic processes  
 233 (100% of projects) or biological processes (79% of projects). Fifty percent of the projects collected data  
 234 for over ten years, 88% conducted research during the summer months, and 41% conducted research  
 235 year-round. Spatially, research projects are distributed near ecologically significant areas, such as rocky  
 236 reefs, headlands, and estuaries. Research projects were found in proximity to known research institutions,  
 237 coastal communities, and locations where there is easy access to the coast and ocean.

238 The completed NRI was integrated into Oregon MarineMap (<http://oregon.marinemap.org/>), an online  
 239 geospatial visualization tool, to inform the Oregon’s Ocean Policy Advisory Council (OPAC) and its  
 240 Territorial Sea Plan amendment process. In addition, the results of the project are available to the public  
 241 at <http://www.oregonocean.info> and can serve as a template for other states engaging in a MSP process.

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Figure 3: Maps of research points, sampling stations, lines, and areas of data from the Nearshore Research Inventory.	286 287 288
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#### 4.0 Discussion

293 Through the NRI project, Oregon’s Territorial Sea amendment process became the first MSP  
294 process in the United States to comprehensively recognize the scientific community as a stakeholder. The  
295 Oregon NRI project documented that research projects are conducted throughout the year, over  
296 widespread geographical domains, and by many different groups and organizations. The scope of ocean  
297 space that is used by the coastal monitoring community, in addition to the variety of activities and



298 timelines, made it apparent that inclusion of the coastal monitoring community as an ocean space  
299 stakeholder is needed as part of MSP processes.

300 The NRI project identified individuals and institutions that conduct ocean and coastal research in  
301 Oregon. It also spatially identified scientific research, in addition to other attributes associated with  
302 research, such as context and background, purpose, and timeline. Much of the scientific research that was  
303 identified has been conducted for more than a decade. The NRI provides background information helpful  
304 to managers as they weigh different options during tradeoff analyses for uses of space of the ocean and  
305 coast.

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#### 307 4.1 The NRI as a planning tool to ensure continued long-term monitoring

308 Without scientific research and understanding, management decisions have the potential to  
309 negatively impact ecological functions and processes (Katsanevakis et al, 2011). Coastal communities  
310 depend on the services provided by these functions and processes (McLeod et al, 2005; Barbier et al,  
311 2011; Klain et al, 2014), and negative ecological impacts from poor management decisions can lead to  
312 negative impacts on social and economic systems (Klain et al, 2014). As populations grow, policy makers  
313 and managers will look for solutions, such as wave energy, to meet society's energy demands. As MSP is  
314 used as a tool to make ecosystem-based management decisions about new uses of the ocean and coast, the  
315 coastal monitoring community must be considered an ocean and coastal use stakeholder in the MSP  
316 process. If research space is not considered a valuable use of the ocean and coast during tradeoff  
317 decisions, new uses of the ocean, such as wave energy, have the potential to conflict with ocean and  
318 coastal research locations. The potential impact as a result of leaving the scientific space, and more  
319 specifically space used for long-term monitoring, out of tradeoff decisions could lead to the elimination of  
320 space used for scientific research, which in turn, would lead to a reduction of information and knowledge  
321 about the area. The inclusion of the coastal monitoring community as an ocean use stakeholder in the  
322 MSP process can prevent this situation. While considering tradeoffs in the MSP process, managers need  
323 to, at minimum, recognize and account for the use of space by the coastal monitoring community.

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#### 325 4.2 The value of long-term research

326 Long-term scientific data are valuable when managers and policy makers are looking to make  
327 decisions about issues that occur over long time scales (Hobbie et al, 2003). The NRI identified multiple  
328 research projects that conducted research for over ten years in the same ocean space, and one in  
329 particular, the Newport Hydrographic Line, that has been in existence for over fifty years. Identifying  
330 areas with long-term research projects, such as those included in the NRI, is a way to identify ocean space  
331 that provides valuable scientific information. Understanding where this valuable scientific information is  
332 collected during spatial tradeoff analyses will reduce the risk of potentially eliminating long-term  
333 monitoring locations.

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#### 336 4.3 NRI as a way to identify data gaps and potential collaborations

337 To meet ecosystem-based management objectives, it is recommended that managers look for  
338 interdisciplinary scientific information to meet the complex challenges associated with decision-making  
339 processes (Leslie and McLeod, 2007). Comprehensively inventorying the coastal monitoring  
340 community's use of the ocean and coast has other benefits; it identifies temporal and thematic data gaps

341 that could be useful for management decisions. Understanding what is not available helps identify gaps  
342 that need to be filled in order to make relevant and comprehensive science-based decisions.

343 One example of a data gap is the lack of ocean chemistry data collected in Oregon. The NRI  
344 identified that 23% of the projects measured chemical variables (such as dissolved oxygen and pH) where  
345 as physical (temperature and depth) and biological (presence of organisms) variables were measured for  
346 100% and 79% of research projects, respectively. Today, as evidence of ocean acidification emerges  
347 (Feely et al, 2009), and scientific information on this topic is needed, there is an opportunity to add a  
348 chemical component to research projects that are traditionally oriented around physical and biological  
349 research. Doing so would allow more long-term scientific information on chemical components of  
350 Oregon's ocean and coast to be available in the future.

351 Identifying ocean space that is shared by different coastal monitoring researchers can identify  
352 areas that can be used collaboratively. For example, if two different researchers have cruises that conduct  
353 scientific research in the same area, but at different times of the year, they can collaborate to collect  
354 information in a complementary manner so that research gaps can be addressed. This can help reduce  
355 costs, since the typical cost for use of a scientific research vessel can be prohibitively expensive. Such  
356 scientific collaboration can lead to a more comprehensive and interdisciplinary understanding of the  
357 marine environment.

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#### 359 4.4 The NRI as a way to enhance data networks

360 Comprehensively inventorying coastal monitoring community's use of the ocean and coast for  
361 use in an MSP process provides additional value; it is a way to identify data networks that have existing,  
362 relevant scientific information for management decisions. Data networks from institutions that have  
363 readily available scientific information are a good way for the scientific community to share information  
364 with managers. Much of the data inventoried during the NRI project was accessed through online data  
365 networks. These networks engage a suite of scientists and by in large allow free, online access to their  
366 data. These data range from water quality monitoring and beach health, to ocean surface currents. Some  
367 organizations that are successfully engaging in online data sharing in Oregon are as follows:

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- 369 • Center for Coastal Margin Observation & Prediction: (CMOP): [www.stccmop.org](http://www.stccmop.org).
- 370 • Coastal Observing Research and Development Center:  
371 <http://cordc.ucsd.edu/projects/mapping/maps>.
- 372 • Coastal Observation and Seabird Survey Team (COASST): <http://depts.washington.edu/coasst>.
- 373 • Northwest Association of Networked Ocean Observing Systems (NANOOS): [www.nanoos.org](http://www.nanoos.org).
- 374 • The National Oceanic and Atmospheric Administration, National Data Buoy Center (NBDC):  
375 <http://www.ndbc.noaa.gov/>
- 376 • Oregon Beach Monitoring Program (OBMP):  
377 [http://public.health.oregon.gov/HealthyEnvironments/Recreation/BeachWaterQuality/Pages/beac](http://public.health.oregon.gov/HealthyEnvironments/Recreation/BeachWaterQuality/Pages/beaches.aspx)  
378 [hes.aspx](http://public.health.oregon.gov/HealthyEnvironments/Recreation/BeachWaterQuality/Pages/beaches.aspx).
- 379 • Partnership for Interdisciplinary Studies of Coastal Oceans (PISCO): [www.piscoweb.org](http://www.piscoweb.org)

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381 Two organizations, the Partnership for Interdisciplinary Studies of Coastal Oceans (PISCO) and the  
382 Northwest Association of Networked Ocean Observing Systems (NANOOS), both located in the Pacific  
383 Northwest, have been particularly successful in data sharing, networking, and collaboration.

384 Each spring, PISCO hosts a meeting with the hypoxia research community to discuss plans for the  
385 summer research season, including what research they are conducting, what variables they are measuring  
386 and where they will be conducting research. In the fall, they meet again to discuss the results of the  
387 research season. By openly sharing summer research plans, researchers can collaborate with each other,  
388 as well as reduce the conflict and competition with other researchers for use of ocean space and  
389 equipment, such as ship time and scientific instruments. By discussing the variables that they plan to  
390 measure, potential data gaps and possible collaborations are identified. In addition, this data is available  
391 online for managers and other interested parties to access. PISCO's example of collaboration, networking,  
392 and data sharing will help make more comprehensive information available to managers.

393 NANOOS is the Regional Association of the National Integrated Ocean Observing System (IOOS) in  
394 the Pacific Northwest, primarily Washington and Oregon. NANOOS provides real-time data from ocean  
395 observing platforms and other data collecting instruments to provide relevant information to a wide  
396 variety of ocean and coastal stakeholders including fishermen, search and rescue personnel, and coastal  
397 managers (Mayorga et al., 2010; Risien et al., 2009). An example of data and information provided by  
398 NANOOS are interactive tsunami evacuation maps, which can allow for individuals, schools, towns and  
399 organizations to plan their evacuation route in case of a tsunami evacuation emergency (Martin et al.,  
400 2011). NANOOS's example of data sharing can help local governments and the general public to make  
401 decisions about disaster mitigation plans.

402 Traditionally, research is conducted, written-up, reviewed, and then published in scientific journals.  
403 This process takes time and, unfortunately, may not always be released in a timely fashion for use in  
404 management and policy decisions. Enhancing data sharing and identifying data networks, through the  
405 NRI, provides relevant information to managers and stakeholders who need to use scientific information  
406 to make decisions.

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#### 408 4.5 The NRI as a way to reduce conflict

409 As with many other ocean space users, the coastal monitoring community has conflicts with other  
410 users of the ocean and coast. In a study on ocean use conflict completed for the Bureau of Ocean Energy  
411 Management, conflicts (and some potential solutions) between fishermen and scientists were identified.  
412 For example, conflicts arise when fishermen snag gear on research equipment, or fishermen accidentally  
413 remove equipment from the water (Industrial Economics, Inc., 2012).

414 The NRI can be used to reduce conflict between the space used by the scientific community and  
415 fishermen. The Oregon Fishermen's Cable Committee (OFCC) is an organization whose mission is an  
416 example of how identifying equipment can benefit fishermen and the equipment owner. The OFCC  
417 collaborated with fiber optic cable companies off of the Oregon coast to identify cable locations in order  
418 to reduce the number of snags of fishing gear on the cables. This type of collaboration, by identifying  
419 location of sensitive equipment and sharing it with a community of people who use the space, is a great  
420 example of the type of benefit the NRI can have with the fishing community. If information about the  
421 location of scientific equipment is made available through the results of the NRI, or fishing seasons and  
422 efforts are considered before placing new scientific equipment, space use conflicts between these two  
423 communities can be reduced.

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#### 425 5.0 Conclusions

426 The NRI project was a comprehensive way to gather information about the scientific research  
427 projects being conducted in Oregon along the coast and ocean. This was the first time within the United

428 States that the coastal monitoring community's use of the coast and ocean has been comprehensively  
429 mapped for inclusion as a stakeholder in a state level MSP process. In Oregon's revised Territorial Sea  
430 Plan, it requires that all proposed projects within the Territorial Sea, such as wave energy arrays, must  
431 provide a resource inventory and effects evaluation before the project will be approved (OTSP, 2013).  
432 Scientific research is listed as one of eleven cultural, economic, or social uses of the ocean that needs to  
433 be inventories. For other states engaging in MSP activities, the Oregon NRI can be used as a template to  
434 conduct research inventories in order for other marine spatial plans to include scientific research space as  
435 an ocean use.

436 Currently along the west coast, The West Coast Ocean Data Portal (WCODP), a project of the  
437 West Coast Governors Alliance on Ocean Health, aims to connect people and ocean and coastal data. The  
438 WCODP has information that is part of the larger California Current Ecosystem and politically part of the  
439 West Coast Regional Planning Body of the National Ocean Policy, and the West Coast Governors  
440 Alliance on Ocean Health (Gregoire et al, 2008). Currently, the Nearshore Research Inventory is included  
441 in the data portal. Future work can be done to inventory the scientific research in California and  
442 Washington, since that information is currently not included in the portal. This regional expansion would  
443 allow managers to have better information as part of this larger ecosystem framework, as recommended  
444 for successful EBM practices (McLeod et al, 2005).

445 While every effort was made to make the NRI project as comprehensive as possible, it is  
446 ultimately a snapshot in time. There will be new research projects proposed and some ongoing projects  
447 may not have been included in the NRI. It is important to continue to engage the coastal monitoring  
448 community in order to have the most up to date and relevant information regarding marine science and  
449 associated research activities.

450 One shortcoming of the present analysis is that it did not account for some remote-sensing  
451 instruments, which occupy a small physical footprint but measure over a much greater area. One example  
452 is the array of HF surface current mapping systems installed along the Oregon coast (categorized in the  
453 NRI as land-based stations). The physical location of the instruments is included in the NRI; however, the  
454 full footprint that they measure is not included. In the future, these systems should be included by their  
455 measurement area, not just their physical location, in order for their data to be properly assessed in MSP.

456 Maintaining the NRI will require a person to interview or survey the researchers periodically to  
457 maintain an up-to-date database of research. Since a majority of the research is conducted in the summer,  
458 this season should be avoided for interviewing or surveying researchers about their research plans.  
459 Another way to maintain the NRI is to check the websites of the known research institutions that are  
460 identified in the NRI. Information about ocean and coastal scientific research can also be obtained  
461 through permit applications, because some scientists are required to apply for permits to conduct their  
462 research. The permit application, if accessible, can provide some of the information that would be  
463 included in the NRI. There needs to be an individual in charge of examining all of the scientific research  
464 information outlets in order to maintain relevant data in the NRI.

465 Twenty percent of grid cells used in the Territorial Sea Amendment process had scientific  
466 research conducted within them. In addition to already identified space use conflicts between scientific  
467 instruments and fishing, there will be other conflicts when all ocean and coastal space uses are taken into  
468 consideration during the marine spatial planning process. The NRI demonstrates that the use of ocean  
469 space by the marine science community is important, and inventorying it is the first step in including this  
470 community's ocean space use in tradeoff decisions. The final decision about whether scientific research  
471 space takes precedence over the use of the coast and ocean over other uses will vary by each decision

472 making process. It will be up to each process to place a value on coastal monitoring community space use.  
473 At minimum, the NRI project shows that scientific space needs to be inventoried and considered in the  
474 tradeoff decision-making process.

475 Scientific information is the basis for many management decisions in an ecosystem-based  
476 management framework. Long-term, scientific information, identified in the Oregon NRI is valuable for  
477 MSP and, ultimately, ecosystem-based management of the ocean and coast. Recognizing that the coastal  
478 monitoring community is an ocean and coastal stakeholder is the first step to in ensuring that scientific  
479 information is available in the future.

480

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482

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