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A SOURCEBOOK OF

AQUATIC ACTIVITIES

FOR THE

ELEMENTARY CLASSROOM

ΒY

STEVEN J. RAKOW

"MARINATED" CLASSROOM

BY: STEVEN J. RAKOW

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This work was supported by a grant from the Minnesota Sea Grant Program.

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> UNIVERSITY OF MINNESOTA Minneapolis, Minnesota 1982

WHAT IS "AQUATIC EDUCATION"

"Aquatic" is defined by Webster as "of or pertaining to water." In its broadest sense, then, Aquatic Education would refer to any learning activities that relate to water. However, this broad definition has the potential of being confusing. There are two types of water environments that are of interest to educators, and these two environments differ greatly in their properties and characteristics. Teachers living in coastal regions will be most concerned about the salt water environment of the oceans, estuaries and salt marshes. For this reason, the term "marine" has generally been applied to activities related to the salt water environment. This leaves educators in the midwest, concerned primarily with the study of freshwater lakes and streams, without a good term of reference to describe this specific environment. It is becoming more and more common for the term "Aquatic Education" to be applied to the study of freshwater systems. While this is not a totally accurate use of the term, it is the best term available at this time.

WHY A HANDBOOK OF AQUATIC EDUCATION

Minnesota is termed the "Land of 10,000 Lakes" so it is not surprising that Minnesota students are both interested in and experienced with water environments. However, little teaching specifically related to this uniquely Minnesotan environment is going on in the schools. A frequently heard complaint from teachers is that there are no materials available to meet their needs. This handbook is an attempt to break down that myth.

Curriculum education projects related to Marine and Aquatic Education have gone on in many parts of the country. Some of these have been school district sponsored projects and some sponsored by Title IV-C. However, the vast majority of materials designed to help teachers teach about water have come from the National Sea Grant Program. This agency, part of the Department of Commerce under the auspices of the National Oceanic and Atmospheric Administration, was created in 1966. The goals were to provide the same sort of research emphasis and support to the "water" environment as the Land Grant College Program of the 1800's had to the field of agriculture.

When the program was established, they defined the Great Lakes region as our nation's fourth coastline. This provided the means for Great Lakes states to receive financial support from the program in the areas of Fisheries and Aquaculture, Coastal and Environmental Processes, Water Safety, Recreation and, of course, Education.

HOW TO USE THIS HANDBOOK

The handbook is divided into three sections.

Part I: INTRODUCTION (First section of white pages)

This section of the handbook provides an overview of aquatic education, a description of the use of handbook, and two indices to the curriculum materials. The first index lists the curriculum materials by source with full references for requesting the materials by mail. The second index lists the curriculum materials by their Minnesota Water topic Area. Those topics, with examples are listed below.

WATER TOPICS

- A. WATER AND SOCIETY
 - (1). Water in Our Daily Lives

e.g., water in our homes, city water supplies, transportational and recreational uses of water

(2). Water in History and as a Part of Culture

e.g., importance of water in the choice of sites for cities, importance of Lake Superior in Minnesota's cultural history

(3). The Water Quality Problem

e.g., water shortage, water pollution

B. WATER IN NATURE

(1). Nature's Water Cycle

e.g., characteristics of lakes and streams, the water cycle, the water table, water in erosion, distribution of freshwater

(2). Properties of Water

e.g., physical and chemical properties of water

(3). Life in Water

e.g., biological properties of water, water organisms

- C. ATTITUDES AND EXPERIENCES
 - (1). Attitudes About Water

e.g., importance of protecting water supply, perceived magnitude of the water problem, value for freshwater resources

(2). Experiences With Water

e.g., field trips and vacations to lake areas, ability to swim, films and books about water

Part II: Curriculum Materials (Yellow pages)

For the purposes of this handbook, curriculum materials are defined as instructional materials providing ideas or plans for activities related to water activities. These may be complete courses of study, or they may be short collections of activities. These materials are listed alphabetically by title. In addition, an Index is given to each item so that it can be cross-referenced with the two indices in Part I. This number is composed of three parts. The first part (either CM or R) identifies the citation as referring to either Curriculum Materials or Resources. The second part (either E or S) identifies the grade level of the materials as Elementary or Secondary (both junior high and high school age). Finally the third part (a number) gives a sequential identifier to each of the materials. This might be thought of as a page number for the curriculum materials or the resources. Hence, an item with an Index of:

CM/S/25

would be a curriculum material for secondary students and would be the 25th listing in the yellow paged curriculum materials section.

Part III: Resources (Second section of white pages)

The last part of the handbook lists resources with short annotations. These resources include teacher and student references, trade books, bibliographies, pamphlets, and audio-visual materials and sources. The materials are arranged alphabetically and given an index number in the same manner as curriculum materials. Because many of these materials cover a wide range of topics, they have not been indexed by Minnesota Water Topic Areas.

NOTE: Because of the wide use of the NSF sponsored curriculum materials, SCIS (Science Curriculum Improvement Study) and ESS (Elementary Science Study) these materials have not been included in the handbook. Several of these units, however, are very applicable to aquatic education and have, in fact, served as the model for many subsequent curriculum development projects.

ALAMEDA COUNTY SCHOOLS OFFICE	
685 A Street	
Hayward, CA 94541	
	CM/E/17
Marine Ecology Research Project Elementary Curriculum	011/ 11/ 17
COAST PROJECT	
Willard Hall Education Building	
University of Delaware	
Newark, Delaware 19711	
	CM/E/4
Art and the Marine Environment	CM/E/8
The Dunes at Play	CM/E/10
Exploring a Pond	CM/E/15
Marine Aquaria	CM/E/24
Ships and Seaways Ships Through the Ages	CM/E/25
Water: Common Waste Recipient	CM/E/29
Water for Fun	CM/E/30
ERIC-SMEAC 1200 Chalmers Road Columbus, Ohio 43212	04/R (31
Water-Related Teaching Activities	CM/E/31
THE GARDEN CLUB OF AMERICA	
598 Madison Ave.	
New York, NY 10022	
The World Around You Environmental Education Packet	CM/E/33
JENNY PUBLISHING COMPANY	
57 Queen Ave. S.	
Minneapolis, MN 55405	
We Can Help	СМ/Е/32
LANDERS CONSERVATION CENTER	
Landers, Wyoming 82520	
	CM/E/28
Water	011/ 11/ 20

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SECONDARY CURRICULUM MATERIALS INDEXED BY SOURCE

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MICHIGAN SEA GRANT School of Natural Resources University of Michigan Ann Arbor, Michigan 48109 Investigating the Great Lakes Environment--The Sea Lamprey CM/E/12MINNESOTA SEA GRANT EDUCATION PROJECT c/o Dr. Eugene Gennaro 370 Peik Hall 159 Pillsbury Dr. SE Minneapolis, MN 55455 CM/E/19Minnesota Sea Grant -- A Water Primer Minnesota Sea Grant -- Earth Science Modules CM/E/20CM/E/21-Minnesota Sea Grant -- Life Science Modules MINNESOTA SEA GRANT EXTENSION University of Minnesota-Duluth 109 Washburn Hall Duluth, MN 55812 CM/E/14Lacustrine Lessons NATIONAL WILDLIFE FEDERATION Educational Servicing 1412 16th St., NW Washington, DC 20036 CM/E/6Brine Shrimp and Their Habitat CM/E/7Changes in a Small Ecosystem CM/E/11 Fish and Water Temperature CM/E/26Snow and Ice CM/E/27Stream Profiles NORTHERN NEW ENGLAND MARINE EDUCATION PROJECT (NNMEP) 206 Shibles Hall University of Maine Orono, Maine 04469 The ABC's of Celebrating the Year of the Coast in Your School CM/E/1 CM/E/2The Aquarium CM/E/5The Beaver CM/E/16Marine Art

-5-

POLLUTION CONTROL EDUCATION CENTER Union Public Schools Union, NJ CM/E/22Priority 1 Environment (1-3) CM/E/23Priority 1 Environment (4-6) SEA GRANT PROGRAM Texas A and M University College Station, Texas 77843 Investigating the Marine Environment and Its Resources CM/E/13CM/E/18 Marine Organisms in Science Teaching THOMAS ALVA EDISON FOUNDATION 2000 Second Ave. 48226 Detroit, Michigan CM/E/9Environmental Experiments...from Edison YOUTH COASTAL EDUCATION PROGRAM 21 S. Graove St. East Aurora, NY 14052 CM/E/3Aquatic Activities for Youth

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CURRICULUM MATERIALS

ELEMENTARY CURRICULUM MATERIALS INDEXED BY MINNESOTA WATER TOPIC AREAS

A1. WATER IN OUR DAILY LIVES

The ABC's of Celebrating the Year of the Coast in Your School CM/E/1CM/E/3Aquatic Activities for Youth CM/E/9Environmental Experiments...from Edison Investigating the Marine Environment and Its Resources CM/E/13CM/E/14Lacustrine Lessons CM/E/17 Marine Ecology Research Project--Elementary Curriculum CM/E/19 Minnesota Sea Grant -- A WAter Primer CM/E/20Minnesota Sea Grant -- Earth Science Module CM/E/21Minnesota Sea Grant --Life Science Module CM/E/28Water CM/E/31 Water-Related Teaching Activities

A2. WATER IN HISTORY AND AS A PART OF CULTURE

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The ABC's of Celebrating the Year of the Coast in Your School CM/E/1CM/E/3Aquatic Activities for Youth Investigating the Great Lakes Environment-The Sea Lamprey CM/E/12Investigating the Marine Environment and Its Resources CM/E/13 CM/E/14Lacustrine Lessons Marine Ecology Research Project--Elementary Curriculum CM/E/17CM/E/19Minnesota Sea Grant -- A Water Primer Minnesota Sea Grant -- Earth Science Module CM/E/20Minnesota Sea Grant -- Life Science Module CM/E/21CM/E/24Ships and Seaways CM/E/25Ships Through the Ages CM/E/28Water CM/E/31Water-Related TEaching Activities

A3. THE WATER QUALITY PROBLEM

CM/E/6 CM/E/9
CM/E/11
CM/E/12
CM/E/13
CM/E/14
ĊM/E/17
CM/E/19
CM/E/20
CM/E/21
CM/E/22
CM/E/23
CM/E/28
CM/E/29
CM/E/30
CM/E/31
CM/E/32

B1. NATURE'S WATER CYCLE

The ABC's of Celebrating the Year of the Coast in Your School Environmental Experimentsfrom Edison	CM/E/1 CM/E/9 CM/E/10
Exploring a Pond Investigating the Marine Environment and Its Resources	CM/E/10 CM/E/13
Lacustrine Lessons	CM/E/14
Minnesota Sea Grant A Water Primer	CM/E/19
Minnesota Sea Grant Earth Science Modules	CM/E/20
Minnesota Sea Grant Life Science Modules	CM/E/21
Priority 1 Environment	CM/E/22
Priority 1 Environment	CM/E/23
Stream Profiles	CM/E/27
Water	CM/E/28
Water-Related Teaching Activities	CM/E/31
We Can Help	CM/E/32

B2. PROPERTIES OF WATER

The ABC's of Celebrating the Year of the Coast in Your School	CM/E/1
Aquatic Activities for Youth	CM/E/3
Investigating the Marine Environment and Its Resource	CM/E/13
Lacustrine Lessons	CM/E/14
Marine Ecology Research ProjectElementary Curriculum	CM/E/17
Minnesota Sea Grant A Water Primer	CM/E/19
Minnesota Sea Grant Earth Science Modules	CM/E/20
Minnesota Sea Grant Life Science Modules	CM/E/21
Snow and Ice	CM/E/26
Water	CM/E/28
Water-Related Teaching Activities	CM/E/31
We Can Help	CM/E/32

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B3. LIFE IN WATER

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B3. LIFE IN WATER, cont.

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Marine Ecology Research Project Elementary Curriculum	CM/E/17
Marine Organisms in Science Teaching	CM/E/18
Minnesota Sea Grant A Water Primer	CM/E/19
Minnesota Sea Grant Earth Science Modules	CM/E/20
Minnesota Sea Grant Life Science Modules	CM/E/21
Water	CM/E/28
Water-Related Teaching Activities	CM/E/31
The World Around YouEnvironmental Education Packet	CM/E/33

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C1. ATTITUDES ABOUT WATER

The ABC's of Celebrating the Year of the Coast in Your School	CM/E/1
Aquatic Activities for Youth	CM/E/3
Art and the Marine Environment	CM/E/4
The Dunes at Play	CM/E/8
Exploring a Pond	CM/E/10
Investigating the Great Lakes Environment-The Sea Lamprey	CM/E/12
Investigating the Marine Environment and Its Resources	CM/E/13
Lacustrine Lessons	CM/E/14
Minnesota Sea Grant A Water Primer	CM/E/19
Minnesota Sea Grant Earth Science Modules	CM/E/20
Minnesota Sea Grant Life Science Modules	CM/E/21
Priority l Environment (1-3)	CM/E/22
Priority 1 Environment (4-6)	CM/E/23
Water	CM/E/28
Water for Fun	CM/E/30
Water-Related Teaching Activities	CM/E/31
We Can Help	CM/E/32

C2. EXPERIENCES WITH WATER

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The ABC's of Celebrating the Year of the Coast in Your School	CM/E/1
Aquatic Activities for Youth	CM/E/3
Art and the Marine Environment	CM/E/4
The Dunes at Play	CM/E/8
Exploring a Pond	CM/E/10
Investigating the Marine Environment and Its Resources	CM/E/13
Lacustrine Lessons	CM/E/14
Marine Art	CM/E/16
Minnesota Sea Grant A Water Primer	CM/E/19
Minnesota Sea Grant Earth Science Modules	CM/E/20
Minnesota Sea Grant Life Scienc Modules	CM/E/21
Snow and Ice	CM/E/26
Stream Profiles	CM/E/27
Water	CM/E/28
Water for Fun	CM/E/30
Water-Related Teaching Activities	CM/E/31
We Can Help	CM/E/32

NAME: The ABC's of Celebrating Year of the Coast in Your School

SOURCE: NNMEP (Northern New England Marine Education Project) PRICE: \$2.00 + \$1.50 handling

GRADE LEVEL: K-12

SUBJECT AREA(S): Various

MINNESOTA WATER TOPICS

TOPICS:

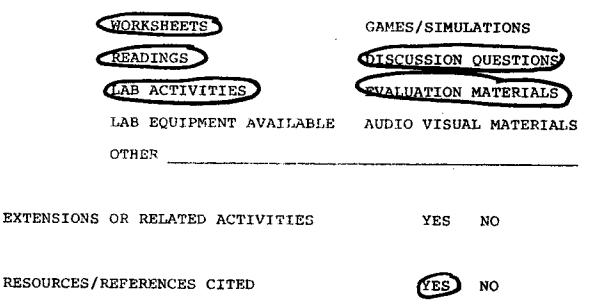
STUDENT PREREQUISITES:

TEACHER BACKGROUND INFORMATION PROVIDED: YES NO

(A1)

TIME REQUIRED:

MATERIALS PROVIDED WITH THE UNIT



COMMENTS: The unit is a collection of ideas for learning about the marine environment. An excellent resource.

NAME: The Aquarium

SOURCE: Northern New England Marine Education Project

PRICE: \$2.00 + \$1.50 handling

GRADE LEVEL: 2

SUBJECT AREA(S): Literature, math, art, science

C2 **C1** B2 A3 **B1** A2 Al MINNESOTA WATER TOPICS TOPICS: building an aquarium, language arts, art activities, math activities, science readings

STUDENT PREREQUISITES: None TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 6 periods (variable) MATERIALS PROVIDED WITH THE UNIT

> WORKSHEETS READINGS LAB ACTIVITIES LAB EQUIPMENT AVAILABLE AUDIO VISUAL MATERIALS

GAMES/SIMULATIONS

NO

DISCUSSION QUESTIONS

EVALUATION MATERIALS

OTHER

EXTENSIONS OR RELATED ACTIVITIES YES NO RESOURCES/REFERENCES CITED

Good variety of activities with a minimal of preparation. COMMENTS:

NAME: Aquatic Activities for Youth

SOURCE: Youth Coastal Education Program

/AJ

(A2)

PRICE: 9 units x 35¢ each

GRADE LEVEL: 4-9

SUBJECT AREA(S): Science, Social Studies

MINNESOTA WATER TOPICS

TOPICS: Introduction; 1-Fish Aquariums; 2-Raising Earthworms; 3-Entomology and Water; 4-Rope; 5-Calculating Stream Flow; 6-Cobbler's Cove; 7-A Saltwater World in a Jar; 8-Fish in Your Diet

A3

B1

B2

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT

WORKSHEETS

READINGS



LAB EQUIPMENT AVAILABLE



ΥE

DISCUSSION QUESTIONS

B3

NO

EVALUATION MATERIALS

AUDIO VISUAL MATERIALS

NO

OTHER

EXTENSIONS OR RELATED ACTIVITIES

RESOURCES/REFERENCES CITED

NO

COMMENTS: Units were originally designed for 4-H and scouting groups. Material easy to obtain except for some which are specific to the marine environment.

NAME: Art and the Marine Environment	
SOURCE: COAST	
PRICE: \$1.00	
GRADE LEVEL: K-6	
SUBJECT AREA(S): Art	- •
MINNESOTA WATER TOPICS A1 A2 A3	B1 B2 B3 🕝 📿
TOPICS:	
STUDENT PREREQUISITES: None TEACHER BACKGROUND INFORMATION PROVID	ED: YES NO
TIME REQUIRED: Various	
MATERIALS PROVIDED WITH THE UNIT	
WORKSHEETS	GAMES/SIMULATIONS
READINGS	DISCUSSION QUESTIONS
LAB ACTIVITIES	EVALUATION MATERIALS
LAB EQUIPMENT AVAILABLE	AUDIO VISUAL MATERIALS
OTHER	<u> </u>
EXTENSIONS OR RELATED ACTIVITIES	YES NO
RESOURCES/REFERENCES CITED	YES NO

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COMMENTS:

Index: CM/E/4

NAME: The Beaver

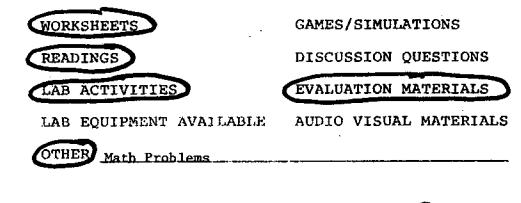
SOURCE: Northern New England Marine Education Project PRICE: \$2.00 + \$1.50 handling GRADE LEVEL: 3 SUBJECT AREA(S): Science, language arts, art, music, math MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 B3 C1 C2 TOPICS: Life cycle of beaver

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 5-15

MATERIALS PROVIDED WITH THE UNIT



NO

EXTENSIONS OR RELATED ACTIVITIES YES NO

COMMENTS: "This could be incorporated easily into different aspects of the curriculum." "I don't think that you would want to spend all year on the beaver."

NAME: Brine Shrimp and Their Habitat

SOURCE: National Wildlife Federation

PRICE: \$1.50

GRADE LEVEL: 1-5

SUBJECT AREA(S): Science

MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 B3 C1

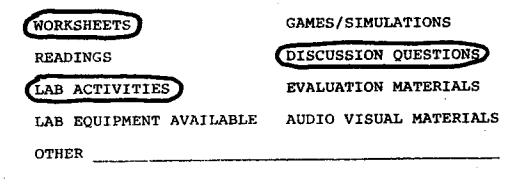
TOPICS: Brine shrimp hatching, effect of the environment on brine shrimp

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 5 class periods

MATERIALS PROVIDED WITH THE UNIT



EXTENSIONS OR RELATED ACTIVITIES



NO

CYES

C2

NO

RESOURCES/REFERENCES CITED

Teacher and students list

COMMENTS:

"Highly motivating" "Lot's of information and suggested activities"

NAME: Changes in a Small Ecosystem

SOURCE: National Wildlife Federation

PRICE: \$1.50

GRADE LEVEL: 5-9

SUBJECT AREA(S): Science

MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 (B3) C1

TOPICS: Field trip, classroom observation, sampling

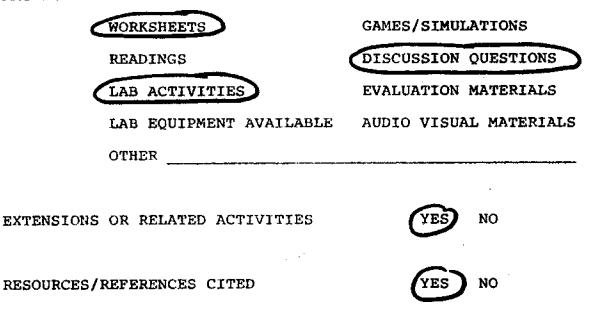
C2

NO

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 21 days (minimal observation each day) MATERIALS PROVIDED WITH THE UNIT



COMMENTS: Materials common and easily obtained. Many open-ended activities. "Lots of inquiry." "We have ammy places where students can apply these activities."

NAME: The Dunes at Play

SOURCE: COAST

PRICE: \$1.85

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GRADE LEVEL: 1-3

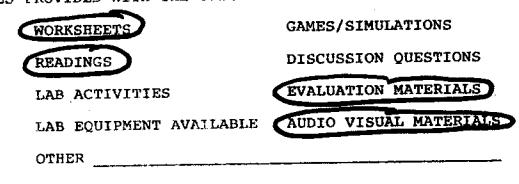
SUBJECT AREA(S): Science, Drama

MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 B3

TOPICS: A dramatic portrayal of dumes.

STUDENT PREREQUISITES: None TEACHER BACKGROUND INFORMATION PROVIDED: YES NO

TIME REQUIRED: 2 periods MATERIALS PROVIDED WITH THE UNIT



EXTENSIONS OR RELATED ACTIVITIES YES



YES NO

COMMENTS:

RESOURCES/REFERENCES CITED

NAME: Environmental Experiments... from Edison

SOURCE: Thomas Alva Edison Foundation

PRICE:

GRADE LEVEL: 4-9

SUBJECT AREA(S): Science

MINNESOTA WATER TOPICS

 $(A) \quad A^2 \quad (A)$

TOPICS: Water from Plants; A Model Water Filter; Water Holding capacity of Soil

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 1 class period

MATERIALS PROVIDED WITH THE UNIT

WORKSHEETS



LAB EQUIPMENT AVAILABLE A OTHER

GAMES/SIMULATIONS

B2

в3

NQ

C1

C2

DISCUSSION QUESTIONS

EVALUATION MATERIALS

AUDIO VISUAL MATERIALS

EXTENSIONS OR RELATED ACTIVITIES



YES

RESOURCES/REFERENCES CITED

COMMENTS: Easily obtained materials

NAME: Exploring a Pond SOURCE: COAST PRICE: 75¢ GRADE LEVEL: 3-4 SUBJECT AREA(S): Science MINNESOTA WATER TOPICS A1 A2 A3 (B1) B2 (B3) (C1) (C2) TOPICS: STUDENT PREREQUISITES:

TEACHER BACKGROUND INFORMATION PROVIDED: YES NO

TIME REQUIRED: Various

MATERIALS PROVIDED WITH THE UNIT

NO

COMMENTS:

RESOURCES/REFERENCES CITED

NAME: Fish and Water Temperature

SOURCE: National Wildlife Federation

PRICE: \$1.50

GRADE LEVEL: 4-9

SUBJECT AREA(S): Science

MINNESOTA WATER TOPICS. A1 A2 A3 B1 B2 B3 C1 C2 TOPICS: Thermal pollution, behavior of fish

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 4-5 days

MATERIALS PROVIDED WITH THE UNIT

YES

NO

NO 👘

NO

EXTENSIONS OR RELATED ACTIVITIES

RESOURCES/REFERENCES CITED Teacher and student lists

COMMENTS: Materials easily obtained.

NAME: Investigating the Great Lakes Environment - The Sea Lamprey Story

SOURCE: Michigan Sea Grants

PRICE: \$37.50 (186 pages and film strip)

GRADE LEVEL: 6-8

SUBJECT AREA(S): Science, Social Studies

MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 B3 C1 C2 TOPICS: The Sea Lamprey (life cycle, history, control)

STUDENT PREREQUISITES: None

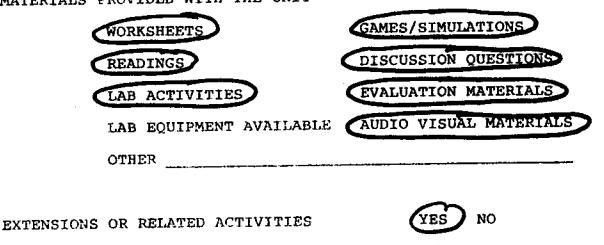
TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Varies from 1 period for some activities to 14 periods for the whole unit. MATERIALS PROVIDED WITH THE UNIT

NO

NO

YES



RESOURCES/REFERENCES CITED

COMMENTS: A comprehensive approach to a single environmental issue utilizing a variety of techniques. "Reading level rooms high for 7-8 graders." "Even though we are not right on the Great Lakes ir Mpls/St. Paul, it's important to stress the interrelationships of animals, especially when a foreign organism is introduced into a new environment." "Materials are too indepth."

NAME: Investigating the Marine Environment and Its Resources

SOURCE: Sea Grant College Program/Texas A & M University

PRICE: \$8.00 (500 pages)

GRADE LEVEL: 4-9

SUBJECT AREA(S): Science, Social Studies, Language, Art

MINNESOTA WATER TOPICS (AL) (AL) (AL) (BL) (BL) (BL) (BL) (C) (C)

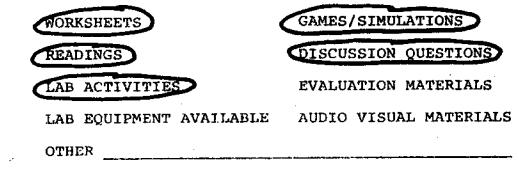
TOPICS: Extremely comprehensive and varied.

STUDENT PREREQUISITES: Variable

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED:

MATERIALS PROVIDED WITH THE UNIT



EXTENSIONS OR RELATED ACTIVITIES



NO

YES

RESOURCES/REFERENCES CITED

COMMENTS: The single most comprehensive collection of marine activities available.

NAME: Lacustrine Lessons

SOURCE: Minnesota Sea Grant - Extension

PRICE: Free

GRADE LEVEL: K-12

SUBJECT AREA(S): Science, Social Studies

MINNESOTA WATER TOPICS (A) (B) (B) (B) (B) (C) (C)

NO

 \mathbf{YES}

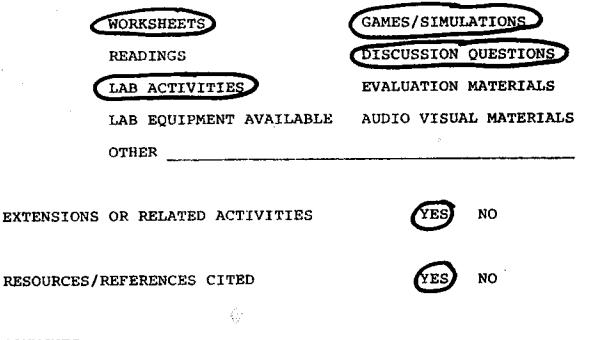
TOPICS: Variety including Freshwater Aquaria, Turn-over, Gyotaku, Building a Coastal City, Acid Rain

STUDENT PREREQUISITES: Varies

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Generally 1-2 class periods per activity

MATERIALS PROVIDED WITH THE UNIT



COMMENTS: A periodic newsletter published by Minnesota Sea Grant listing aquatic activities.

NAME: Marine Aquaria

SOURCE: COAST

PRICE: 50¢

GRADE LEVEL: K-12

SUBJECT AREA(S): Science

MINNESOTA WATER TOPICS A1 A2 A3

TOPICS:

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT

WORKSHEETS READINGS

LAB ACTIVITIES

GAMES/SIMULATIONS DISCUSSION QUESTIONS EVALUATION MATERIALS

YE

B1

B2

C1

C2

LAB EQUIPMENT AVAILABLE AUDIO VISUAL MATERIALS

NO

OTHER _____

EXTENSIONS OR RELATED ACTIVITIES



NO

RESOURCES/REFERENCES CITED

COMMENTS:

NAME: Marine Art

SOURCE: Northern New England Marine Education Project

PRICE: \$2.00 + \$1.50 handling

GRADE LEVEL: K-1

SUBJECT AREA(S): Art

MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 B3 C1 (

TOPICS: Art activities related to underwater life, shells, rocks and pebbles and driftwood, vegetation and beach grass.

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT

WORKSHEETS

READINGS

LAB ACTIVITIES

GAMES/SIMULATIONS

YES

NO

DISCUSSION QUESTIONS

EVALUATION MATERIALS

LAB EQUIPMENT AVAILABLE AUDIO VISUAL MATERIALS

NO

NO

OTHER _____

EXTENSIONS OR RELATED ACTIVITIES

RESOURCES/REFERENCES CITED

COMMENTS: Some marine materials would be difficult to obtain in Minnesota.

NAME: Marine Ecology Research Project - Elementary Curriculum

SOURCE: Alameda County Schools

PRICE: \$7.50

GRADE LEVEL: K-6

SUBJECT AREA(S): Science, language arts

MINNESOTA WATER TOPICS AL

TOPICS: Sea Water; Waves; Tides and Currents; Life in the Sea; Marine Environment; Man and the Sea

B1

YES

C1

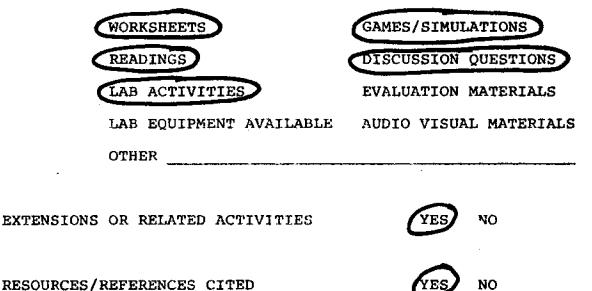
в3

C2

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Year Curriculum (variable time for individual activities) MATERIALS PROVIDED WITH THE UNIT



COMMENTS: Most activities are exclusively marine in focus but some could be adapted to the freshwater environment.

NAME: Marine Organisms in Science Teaching

SOURCE: Sea Grant College Program, Texas A & M University

PRICE: \$4.00 (192 pages)

GRADE LEVEL: 4-12

SUBJECT AREA(S): Science

MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 B3 C1 C2

TOPICS: Marine organisms

STUDENT PREREQUISITES: Variable (from none to basic biology) TEACHER BACKGROUND INFORMATION PROVIDED: YES O Only minimal background given

TIME REQUIRED: Varable depending on activity (most activities designed for 1-2 periods) MATERIALS PROVIDED WITH THE UNIT

WORKSHEETSGAMES/SIMULATIONSREADINGSDISCUSSION QUESTIONSLAB ACTIVITIESEVALUATION MATERIALSLAB EQUIPMENT AVAILABLEAUDIO VISUAL MATERIALS

OTHER

RESOURCES/REFERENCES CITED

EXTENSIONS OR RELATED ACTIVITIES



YES	NC
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COMMENTS: Each unit uses the format: Pre Lab, Lab, Post Lab. Some organisms (brine shrimp) easily available to MN teachers. Others (e.g. sea amenione's) could be ordered. A list of suppliers is given.

NAME: Minnesota Sea Grant - A Water Primes

SOURCE: Minnesota Sea Grant Education Project

(A2)

PRICE: Free

GRADE LEVEL: 5-8

SUBJECT AREA(S): Science/Social Studies

MINNESOTA WATER TOPICS A1

> TOPICS: Water Properties; Water Pollution; Acids and Bases; Acid Precipitation

YES

NO

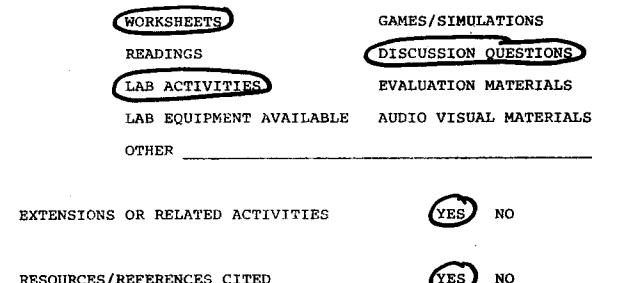
ą,

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT



RESOURCES/REFERENCES CITED

Open-ended activities providing a background knowledge COMMENTS: for the study of water pollution.

NAME: Minnesota Sea Grant Earth Science Modules

SOURCE: Minnesota Sea Grant Ed. Project

PRICE: Free

GRADE LEVEL: 5-8

SUBJECT AREA(S): Science/Social Studies

MINNESOTA WATER TOPICS

A3

(B2)

NO



6

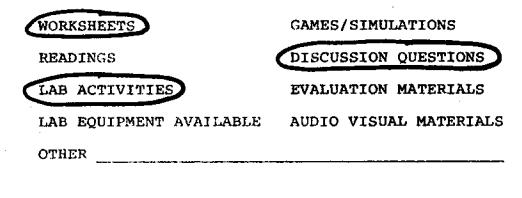
TOPICS: The Water Cycle; Minnesota's Glacial Past; Acids and Rocks; Stream Tables

STUDENT PREREQUISITES: Basic knowledge of acids TEACHER BACKGROUND INFORMATION PROVIDED: YES

A1

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT



EXTENSIONS OR RELATED ACTIVITIES



RESOURCES/REFERENCES CITED

COMMENTS:

Minnesota Sea Grant - Life Science Modules NAME:

SOURCE: Minn Sea Grant Ed Project

PRICE: Free

GRADE LEVEL: 5-8

SUBJECT AREA(S): Science

MINNESOTA WATER TOPICS

(A) (A) (B) (B) (B) (C) TOPICS: A Model Ecosystem; Food Chains; Acids and Brine

(C2)

NO

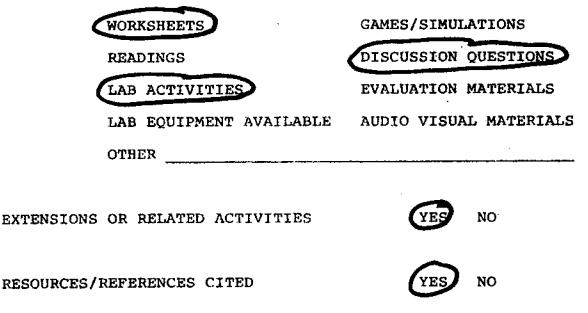
Shrimp; A Field Trip Guide

STUDENT PREREQUISITES: Basic knowledge of Acids

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT



COMMENTS:

NAME: Priority 1 Environment

SOURCE: Pollution Control Education Center

A2

PRICE: Teacher's Guide \$2.00

GRADE LEVEL: 1-3

SUBJECT AREA(S): Science

MINNESOTA WATER TOPICS A1

TOPICS: Earth as a Spaceship; Pollution; Clean Air and Water, Air Pollution; Cleaning Water; Solid Waste, Environment; Population; Recycling

B3

NO

[C]

B2

YES

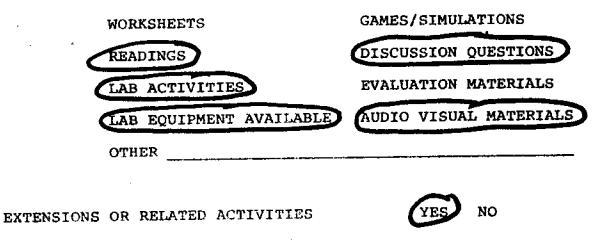
βD

C2

STUDENT PREREQUISITES: None TEACHER BACKGROUND INFORMATION PROVIDED: YES

TIME REQUIRED: 5-10 class periods

MATERIALS PROVIDED WITH THE UNIT



RESOURCES/REFERENCES CITED



Index: CM/E/23 NAME: Priority | Environment SOURCE: Pollution Control Education Center PRICE: Teacher's Guide \$5.00 GRADE LEVEL: 4-6 SUBJECT AREA(S): Science B2 MINNESOTA WATER TOPICS A1 A2 TOPICS: Air Pollution; Water Pollution; Thermal Water Pollution; Solid Wate Management; The Great Swamp; Marine and Seashore Pollution STUDENT PREREQUISITES: None TEACHER BACKGROUND INFORMATION PROVIDED: YES TIME REQUIRED: 5-10 classes MATERIALS PROVIDED WITH THE UNIT WORKSHEETS GAMES/SIMULATIONS DISCUSSION QUESTIONS READINGS LAB ACTIVITIES EVALUATION MATERIALS

В3

NO

C2

AUDIO VISUAL MATERIALS LAB EQUIPMENT AVAILABLE OTHER EXTENSIONS OR RELATED ACTIVITIES RESOURCES/REFERENCES CITED YES

COMMENTS:

NAME: Ships and Seaways SOURCE: COAST PRICE: \$5.00 GRADE LEVEL: K-5 SUBJECT AREA(S): Social Studies, Language Arts MINNESOTA WATER TOPICS Ά2 A3 B1 B2 в3 C1 C2 **A1** TOPICS: STUDENT PREREQUISITES: None TEACHER BACKGROUND INFORMATION PROVIDED: YES TIME REQUIRED: 5 periods MATERIALS PROVIDED WITH THE UNIT WORKSHEETS GAMES/SIMULATIONS READINGS DISCUSSION QUESTIONS LAB ACTIVITIES EVALUATION MATERIALS LAB EQUIPMENT AVAILABLE AUDIO VISUAL MATERIALS OTHER EXTENSIONS OR RELATED ACTIVITIES RESOURCES/REFERENCES CITED NO

COMMENTS:

Index: CM/E/24

. -

NAME: Ships through the Ages

SOURCE: COAST

PRICE: \$1.35

GRADE LEVEL: 3-6

SUBJECT AREA(S): Social Studies, Language Arts

MINNESOTA WATER TOPICS A1 (A2) A3 B1 B2 B3 C1 C2 TOPICS:

YES

NO

NO

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT

EXTENSIONS OR RELATED ACTIVITIES

RESOURCES/REFERENCES CITED

COMMENTS:

NAME: Snow and Ice

SOURCE: National Wildlife Federation

PRICE: \$1.50

GRADE LEVEL: 1-6

SUBJECT AREA(S): Science, Art

MINNESOTA WATER TOPICS A1

B1 B2 B3 C1 C

NO

YES

TOPICS: Properties of snow and ice, art with snow, tracking animals in snow.

A2

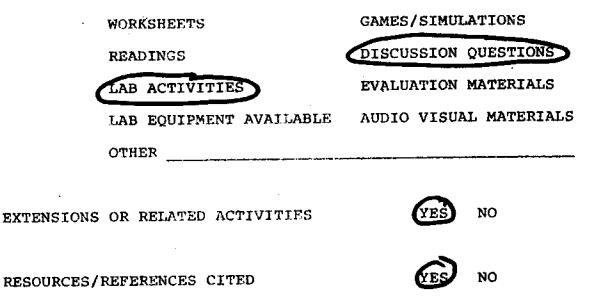
A3

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 1 class to several weeks

MATERIALS PROVIDED WITH THE UNIT



COMMENTS: Variety activities to learn about and have fun in show. "Lots of inquiry activities." "Adaptabity of a variety of ideas."

NAME: Stream Profiles

SOURCE: The National Wildlife Federation

B3 C1

PRICE: \$1.00

GRADE LEVEL: 4-9

SUBJECT AREA(S): Science, Math

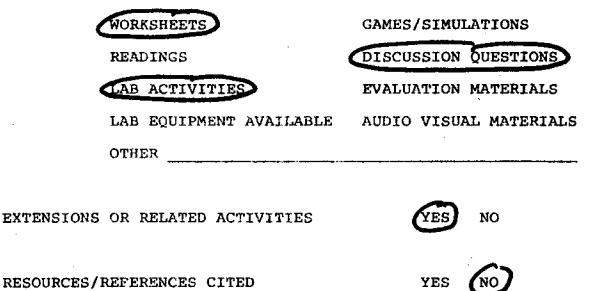
MINNESOTA WATER TOPICS A1 A2 A3 (B) B2

TOPICS: Survey of a stream

STUDENT PREREQUISITES: Basic mathematics skills TEACHER BACKGROUND INFORMATION PROVIDED: YES NO

TIME REQUIRED: 4-5 class periods

MATERIALS PROVIDED WITH THE UNIT



COMMENTS: Materials easily obtained. High degree of student involvement.

NAME: Water

SOURCE: Landers Conservation Center

PRICE:

GRADE LEVEL: K-6

SUBJECT AREA(S): Science, Social Studies, Language

TOPICS:

MINNESOTA WATER TOPICS

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED: YES

(NC

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT

WORKSHEETS

READINGS



LAB EQUIPMENT AVAILABLE AUDIO VISUAL MATERIALS OTHER

GAMES/SIMULATIONS

DISCUSSION QUESTIONS

EVALUATION MATERIALS

EXTENSIONS OR RELATED ACTIVITIES





RESOURCES/REFERENCES CITED

COMMENTS: 79 individual activities. Very openended. Requires students to develop method.

NAME: Water: Common Waste Recipient

SOURCE: COAST

PRICE: 80¢

GRADE LEVEL: 4-5

SUBJECT AREA(S): Reading

MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 B3 C1 C2 TOPICS: Waste Disposal

Ł

NO

YES

NO

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 1 period

MATERIALS PROVIDED WITH THE UNIT

 WORKSHEETS
 GAMES/SIMULATIONS

 READINGS
 DISCUSSION QUESTIONS

 LAB ACTIVITIES
 EVALUATION MATERIALS

 LAB EQUIPMENT AVAILABLE
 AUDIO VISUAL MATERIALS

 OTHER
 OTHER

EXTENSIONS OR RELATED ACTIVITIES

RESOURCES/REFERENCES CITED



Index:	CM/E/30	· .

NAME: Water for Fun

SOURCE: COAST	
PRICE: 95¢	
GRADE LEVEL: K-4	
SUBJECT AREA(S): Science, Social Studies, Language Arts	
MINNESOTA WATER TOPICS A1 A2 A3 B1 B2 B3 O C2	
TOPICS:	
STUDENT PREREQUISITES: None	
TEACHER BACKGROUND INFORMATION PROVIDED: YES NO	
TIME REQUIRED: 1-2 periods	
MATERIALS PROVIDED WITH THE UNIT	
WORKSHEETS GAMES/SIMULATIONS	
READINGS DISCUSSION QUESTIONS	
LAB ACTIVITIES EVALUATION MATERIALS	
LAB EQUIPMENT AVAILABLE AUDIO VISUAL MATERIALS	
OTHER	
EXTENSIONS OR RELATED ACCIVITIES YES NO	
EXTENSIONS OR RELATED ACCIVITIES YES NO	

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COMMENTS:

NAME: Water-Related Teaching Activities

SOURCE: ERIC-SMEAC

PRICE:

GRADE LEVEL:K-12

SUBJECT AREA(S): Science, Math, Social Studies, Art, Language Art, Music

MINNESOTA WATER TOPICS (AI) (A2) (A3) (B1) (B2) (A

TOPICS: Collection of activities appearing in ERIC documents

NO

YES

STUDENT PREREQUISITES:

TEACHER BACKGROUND INFORMATION PROVIDED: Minimal

TIME REQUIRED: Generally 1 period per activity

MATERIALS PROVIDED WITH THE UNIT

WORKSHEETS GAMES/SIMULATIONS READINGS DISCUSSION QUESTIONS LAB ACTIVITIES DISCUSSION MATERIALS LAB EQUIPMENT AVAILABLE AUDIO VISUAL MATERIALS OTHER EXTENSIONS OR RELATED ACTIVITIES YES NO RESOURCES/REFERENCES CITED YES NO

COMMENTS: Excellent collection of a variety of activities.

NAME: We Can Help: U.S. Fish and Wildlife Service

SOURCE: U.S. Fish and Wildlife Service

PRICE: \$20 for 24 units + \$1.00 postage

Ά2

GRADE LEVEL: Level I (4-6) Level II (7-12)

SUBJECT AREA(S): Science, Social Studies

MINNESOTA WATER TOPICS A1

TOPICS: Examples are: Water Flow and Impoundment; Snow; Fish Hatcheries; Water quality Analysis; Waterfowl Nest Structures; Wetlands and Wildlife; Fish Populations

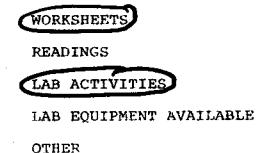
'A3

STUDENT PREREQUISITES: Variable

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: 1 Day for each unit

MATERIALS PROVIDED WITH THE UNIT



GAMES/SIMULATIONS

DISCUSSION QUESTIONS

B3

NO

EVALUATION MATERIALS

AUDIO VISUAL MATERIALS

EXTENSIONS OR RELATED ACTIVITIES

RESOURCES/REFERENCES CITED



YES	NO
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COMMENTS: The focus is specifically on outdoor education. Good supplement to an environmental field trip.

NAME : The World Around You - Environmental Education Packet

SOURCE: The Garden Club of America

PRICE: Free

GRADE LEVEL: 6-9

SUBJECT AREA(S): Science, Social Studies

MINNESOTA WATER TOPICS B2 C1 C2 A1 A2 A3 B1 (в3

TOPICS: General topics in environmental education

STUDENT PREREQUISITES: None

TEACHER BACKGROUND INFORMATION PROVIDED:

TIME REQUIRED: Variable

MATERIALS PROVIDED WITH THE UNIT

GAMES/SIMULATIONS WORKSHEETS READINGS DISCUSSION QUESTIONS LAB ACTIVITIES EVALUATION MATERIALS LAB EQUIPMENT AVAILABLE AUDIO VISUAL MATERIALS OTHER

EXTENSIONS OR RELATED ACTIVITIES

Posters.



NO

(YE

RESOURCES/REFERENCES CITED

YES

COMMENTS:

RESOURCES

R/E/1 EARLY LOGGERS IN MINNESOTA - VOL. II J. C. Ryan Minnesota Timber Producers Association 200 Christie Building Duluth, MN 55802 1976 A book filled with pictures that tell the story of logging themselves. A teacher could read excerpts from the script, which is rich with descriptions of the lumberjacks lives, to help students increase their awareness of the early lumber industry. R/E/2EDUCATORS' GUIDE TO GREAT LAKES MATERIALS Pam Johnson University of Wisconsin Sea Grant College Programs Sea Grant Communications Office 1800 University Ave. Madison, WI 53706 A bibliography of contemporary materials on many aspects of the Great Lakes which will aid educators in locating appropriate books, maps, charts, pamphlets, and films for classroom use. R/E/3ENVIRONMENTAL EDUCATION - GUIDELINES AND ACTIVITIES FOR TEACHERS S. Andean Allman, O. W. Koop, and David L. Zufelt Charles E. Merrill Publishing Co. Columbus, Ohio 43216 Some education incounters directly related to water pollution and conservation. A good resource book to get started, but lacks detail info needed for student activities, but a list of concepts and related encounters is listed at the beginning of the book. R/E/4 ENVIRONMENTAL EDUCATION REPORT - POLLUTION Center for Environmental Education, Inc. Suite 206 1925 K Street N.W. Washington, DC 20006 This volume contains several articles on Acid Rain and has a section for A-V resources and suggested children's and resource books. R/E/5FRIENDS OF THE BOUNDARY WATERS WILDERNESS 1783 Lindig Street St. Paul, MN 55113 This publication summaries the history of the battle for protective legislation for the Boundary Waters. It includes a map of the area and a list of the provisions of the Boundary Waters Canoe Area Wilderness Act.

R/E/6

A GEOLOGIC FIELD TRIP ACROSS MINNESOTA

Donald A. Johnson, and David L. Williams

Minnesota Field Trip

P.O. Box 1582

St. Cloud, MN 56301

Two MN earth science teachers developed this guide for students to take a geologic field trip across their own state via cartoons, photographs, slides and written explanations. It would enhance an earth science classroom motivating interest in students and making geology more relative to them. \mathcal{O}

R/E/7

- GOPHER HISTORIAN
- Minnesota Historical Society
- Cedar and Central
- St. Paul, MN 55101
 - A periodical publication of the Minnesota Historical Society on topics of interest related to Minnesota History.

R/E/8

THE GREAT LAKES Hawkhill Associates, Inc. 125 E. Gillman St. Madison, WR 53703

A look at the geology, history, and ecology of the Great Lakes in a series of three sound-filmstrips:

- "Romance of the Lumberjack" Using photographs, folk songs, and script, this sound-filmstrip portrays the "romance" and the incredibly rigorous, hard life of lumbering during the 19th Century in Michigan, Minnesota and Wisconsin.
- (2) "Wilderness by Canoe" An historic journey through the Boundary Waters Canoe Area and Quetico Provicial Park describing the days of the fur trade boom and the effects of mining and lumbering in the region.
- (3) "Iron Mines & Men" The story of iron mining yesterday and today in Michigan, Minnesota, and Wisconsin is told through photos and color shots. The viewer will be taken from the discovery of iron ore to the present day methods of mining.

R/E/9

THE GREAT LAKES REGION IN CHILDREN'S BOOKS edited by Donna Taylor Green Oak Press Brighton, Michigan 1980 An apportated guide to works about the

An annotated guide to works about the Great Lakes region including hard and soft cover books, pamphlets, and magazines. Very useful when locating materials about the Great Lakes, especially because it is divided by books about each state in this region. There are several indices which further aid in finding appropriate materials.

R/E/10GUIDE TO THE MARINE EDUCATION SYSTEM Susan C. Gammusib and James A. Lanier SEA Grant Program Virginia Institute of Marine Science Oboucester Point, Virginia 23062 This book consists of an explanation of the Marine Educational Materials System (MEMS) and how to use it, an ongoing list of the publications which have been entered, an index of descriptors and listings of entries by author and grade level. Using the index of descriptors, it is possible to conduct a manual cross-referenced search of MEMS entries. A centralized source of information on marine education, the MEMS provides computer access to a broad range of materials useful in adding marine emphasis at any level with freshwater curriculm, laboratory guides, and field guides included. R/E/11 PADDLE -TO-THE SEA Holling Claucy Holling Houghton Mifflin Company Boston, MA 1941 & 1969 The story of a young Indian boy's carved canoe as a travel through the Great Lakes to the sea. R/E/12 PIONEER FACES AND PLACES Cook County Historical Society Arrowhead Printing 1979 Superior, WI This book contains a collection of photographs which help explain the lives, hardships and tails of the pioneers in the Arrowhead Region of Lake Superior. Brief descriptions are given for each picture, but otherwise there is little script. Students can find out a great deal about the hopes and heartbreaks of the pioneers by just viewing the photos. R/E/13 TRANS - MISSISSIPPI BIOLOGICAL SUPPLY Jerry Hawkins 550 Cardigan Road St. Paul, MN 55112 R/E/14 THE VOYAGEURS AND THEIR SONGS Theodore C. Blegan Minnesota Historical Society St. Paul, MN 1966 This pamphlet contains a vivid description of the lives of voyageurs in the Great Lakes Region. It would be an excellent resource for depicting the history and for capturing the flavor of our heritage in song. An interesting account that could be read by the teacher to the class.

R/E/15 WATER - EXPERIMENTS TO UNDERSTAND IT Boris Arnov Lothrop, Lec & Shepard Books William Morrow & Co., Inc. 105 Madison Ave. New York, NY 10016 Properties of water are demonstrated through simple experiments. Cookbook approach, little room for child's creativity, somewhat uninteresting because of this approach. Good teacher reference on experiments on chemical and physical properties of water. R/E/16 WHEN ALL THE CLEAN WATER IS GONE Kathleen Branell and Linda Watson Minnesota Department of Natural Resources Centennial Office Building St. Paul, MN 55101 A colorful, appealing pamphlet that could be used at several grade levels as a starting point for discussing the political,

economical, and esthetic problems associated with water pollution.

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