

1 **The role of ecosystem services in the decision to grow oysters: a Maryland case study**

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15

16 **Abstract**

17 Ecosystem services provided by oysters are regularly cited to gain support for the continued  
18 development of oyster aquaculture, but we have limited understanding of whether and how these  
19 benefits influence those who grow oysters. Participant observation and semi-structured  
20 interviews occurred with 57 oyster growers in Maryland (United States) to detail factors  
21 motivating entry into the oyster aquaculture industry. Results, framed under a lens of ecosystem  
22 services, indicate that cultural services are more likely to motivate aquaculture participation than  
23 provisioning, regulating or supporting services. This study emphasizes the significance of  
24 cultural ecosystem services and defines the need to better understand those provided by oysters  
25 and other farmed shellfish. A more complete description of the ecosystem services provided  
26 through shellfish aquaculture could serve to enhance support of farmed shellfisheries. In  
27 addition, this participatory approach highlights challenges within the ecosystem services  
28 framework regarding linked services and their complexity.

29

30 **Keywords:** oysters; oyster aquaculture; cultural ecosystem services; linked services.

31

32 **1. Introduction**

33 Oyster aquaculture, the growing or cultivation of oysters, is promoted as a sustainable  
34 complement or alternative to wild harvest oyster fisheries, many of which have declined relative  
35 to historic production (Alleway et al., 2018; Beck et al., 2011). Underlying the idea of oyster  
36 aquaculture's sustainability is an emphasis on the suite of benefits provided to the social-  
37 ecological system (Alleway et al., 2018; Coen et al., 2007; Dumbauld et al., 2009; Grabowski  
38 and Peterson, 2007; van der Schatte Olivier et al., 2018). Here, we seek to understand whether

39 and how these benefits affect the decisions that lead individuals to enter the industry and begin  
40 growing oysters. Through ethnographic fieldwork and semi-structured interviews with oyster  
41 aquaculturists in Maryland, we investigate the motivation behind participation in oyster  
42 aquaculture and how perceived ecosystem benefits, within the framework of ecosystem services,  
43 influence that decision. To ground this discussion of oyster-associated ecosystem services, we  
44 first introduce our approach to conceptualizing ecosystem services and provide a summarized  
45 review of benefits provided by oysters.

46

### 47 *1.1 Ecosystem services*

48 Ecosystem services are the benefits people obtain from ecosystems and are typically categorized  
49 into four types: cultural, provisioning, regulating, and supporting services (MA, 2005). An  
50 ecosystem services approach integrates environmental, economic, and sociocultural aspects of  
51 ecosystem management, often with the aim of valuation (Beaumont et al., 2007; de Groot et al.,  
52 1992). The framework introduced by the Millennium Ecosystem Assessment (MA) serves as the  
53 conceptual foundation for this study, but we have adapted it to more appropriately fit participant-  
54 provided viewpoints and allow for a more complete understanding of ecosystem services. In  
55 particular, the MA framework is lacking in its ability to address cultural ecosystem services.  
56 More recent conceptions, for example the framework introduced by the Intergovernmental  
57 Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES), feature a more  
58 developed understanding of sociocultural benefits and nature's contributions to people (Díaz et  
59 al., 2015).

60

61 The MA defines cultural services as the nonmaterial benefits obtained from ecosystems (MA,  
62 2005). They differ from other types of services in that they are enabled and shaped through  
63 human interactions with the environment (Chan et al., 2011; Fish et al., 2016). As such, cultural  
64 services are best understood through these interactions or practices. Here, we use the framework  
65 proposed by Fish et al. (2016) to structure our understanding. This idea of cultural services  
66 emphasizes the interaction of environmental spaces and cultural practices as they contribute to  
67 the production of cultural benefits. Cultural benefits, in turn, are outputs of the identities,  
68 experiences, and capabilities that human-ecosystem interactions enable (Fish et al., 2016).  
69 Approaching cultural services in this manner enables a greater consideration of cultural  
70 ecosystem services and provides a means to more readily identify such services and benefits as  
71 they relate to oysters.

72  
73 Our organization of provisioning, regulating, and supporting services is likewise arranged to  
74 more appropriately fit the study and participant notions of services. Provisioning services are  
75 products obtained directly from the ecosystem (MA, 2005). They take shape as food, water,  
76 fiber, and fuel, and are typically market-mediated goods (Chan et al., 2012a; MA, 2005). These  
77 services are often the most easily recognizable as raw materials and products for direct use. In  
78 this study, we discuss provisioning services as raw materials (i.e., oyster shell and meat) and  
79 their utility.

80  
81 Regulating services are the benefits received through regulation of ecosystem processes (MA,  
82 2005). Paired with supporting services, these two groups are the most studied of oyster-related  
83 ecosystem services and tie most directly to the environmental benefits associated with oysters.

84 Supporting services are those necessary for the production of other services (MA, 2005). The  
85 MA (2005) gives general examples of nutrient cycling, soil formation, and primary production.  
86 Because of their linkages, regulating and supporting services are often comingled when  
87 discussing oyster-related ecosystem services (Hancock and zu Ermgassen, 2019; Saurel et al.,  
88 2019; Ysaebert et al., 2019). Additionally, some ecosystem services frameworks do not include  
89 supporting services (e.g., the Common International Classification of Ecosystem Services) and  
90 others group supporting services with (or as) habitat and genetic diversity (Alleway et al., 2018;  
91 Costanza et al., 1997; Haines-Young and Potschin, 2018; TEEB, 2010). With these connections  
92 and distinctions in mind, regulating and supporting services are presented here together and are  
93 grouped according to the oyster function or role that provides the service. Though imperfect, the  
94 ecosystem services framework is useful to understand human-nature relationships related to  
95 oysters because oysters are such well-documented providers of ecosystem benefits.

96

### 97 *1.2 Oysters and cultural ecosystem services*

98 Within cultural services, employment, recreation, and tourism have received most attention and  
99 oysters benefit all three. Oysters contribute to local livelihoods and, in some cases, enable the  
100 continuation of family traditions of work (Alleway et al., 2018; Gentry et al., 2019; Krause et al.,  
101 2019). Krause et al. (2019) indicate the potential of shellfish aquaculture-based livelihoods to  
102 contribute to meaning-making, cultural identities of place, and identities of ownership. Oysters  
103 also heighten opportunities for recreation. Specifically, habitat associated with oyster reefs  
104 enhances recreational fishing opportunities and the contribution of oysters toward improved  
105 water quality may enrich beach experiences (Lipton, 2004; Northern Economics, Inc., 2009; van  
106 der Schaate Olivier et al., 2018). Oysters contribute to tourism both through recreational fisheries

107 and food culture (Krause et al., 2019). Improved water quality and fish abundance associated  
108 with oyster reefs may inspire increased tourism targeting recreational fishing, in addition to  
109 recreational oyster harvesting (Lipton, 2004; van der Schaate Olivier et al., 2018). Gastronomic  
110 tourism and the growing number of seafood festivals are also evidence for cultural benefits  
111 obtained through oysters (Gasparri, 2019; van der Schaate Olivier et al., 2018).

112

113 Seafood festivals, celebrations and other traditions tied to local food culture not only recognize  
114 the significance of local food systems, but they also strengthen place-based identities (Buestel et  
115 al., 2009; Krause et al., 2019; Northern Economics, Inc., 2009). In some cases, place-based  
116 identities connected to shellfish are integrated with cultural heritage. Many Native American and  
117 First Nations groups have extended histories that involve a variety of relationships with shellfish,  
118 including subsistence, emblematic, and spiritual uses (Dubin, 1999; Kuhm, 2007; Marlett, 2019).  
119 Family traditions and heritage may also be linked to oysters (Bauer, 2006; Buestel et al., 2009).

120

121 The history of human relationships with oysters has contributed to cultural services related to  
122 knowledge creation, research, and education. Though not often identified as a cultural service in  
123 action, oysters are regularly used in archaeological research to understand marine resource use  
124 and environmental change (Faulkner et al., 2019). Shells unearthed from layered ‘natural  
125 archives’ help inform about the past (Butler et al., 2019). The associated benefit of education  
126 continues with community restoration projects such as oyster gardening and shell-recycling  
127 (DeAngelis et al., 2019; Northern Economics, Inc., 2009). Community-based oyster restoration  
128 programs can enhance community investment and provide physically and psychologically  
129 rewarding experiences, on top of the ecological benefits acquired through restoration (DeAngelis

130 et al., 2019; Reynolds and Goldsborough, 2008; Saurel et al., 2019). Additionally, projects may  
131 heighten public awareness and contribute to an overall stronger environmental ethos (DeAngelis  
132 et al., 2019; Reynolds and Goldsborough, 2008; Saurel et al., 2019).

133  
134 A final cultural service associated with oysters is through the hobby of shell collection and other  
135 forms of aesthetic appreciation and emblematic use (Duncan and Ghys, 2019). Throughout  
136 history, shellfish have been used for more than just subsistence, as archaeological evidence  
137 indicates (Dupont et al., 2019). Bivalve shells have been featured as symbols in architecture,  
138 furniture, and fabric design (Fontana, 2003). Shell collecting overall is a hobby that involves  
139 economic input, scientific components, education, and recreation (Duncan and Ghys, 2019).

140  
141 Although this summary of oyster-related cultural services gives the impression of a large body of  
142 research on the topic, it is important to point out that much of this work was not conducted with  
143 cultural ecosystem services in mind and some relates to bivalve shellfish broadly. Instead, it  
144 represents a review of existing literature, some explicit to ecosystem services, but much of it  
145 emphasizing the relevance of the human-bivalve relationship. Overall, cultural ecosystem  
146 services related to oysters are poorly researched, and related to oyster aquaculture, “not assessed  
147 in any capacity yet” (van der Schaate Olivier et al., 2019, p. 2).

148  
149 As indicated above, we use the framework introduced by Fish et al. (2016) to organize our  
150 understanding of cultural services. The existing literature on shellfish-related cultural services  
151 was not generated with this framework in mind, thus it does not completely fit this conception,  
152 however one can see how these types of benefits may be organized. To illustrate this, Table 1

153 focuses on the cultural practices discussed and how they contribute to cultural benefits as  
 154 capabilities, experiences, and identities.

155  
 156 **Table 1. Cultural ecosystem services via oysters.** The summarized literature is adapted into the framework  
 157 proposed by Fish et al. (2016), exploring cultural practices, services, and benefits (as capabilities, experiences, and  
 158 identities).

<i>Cultural Ecosystem Services and Benefits via Oysters</i>				
<b>Cultural Practice</b>	↔	<b>Capabilities</b>	<b>Experiences</b>	<b>Identities</b>
<p><b><i>Celebrations</i></b> Seafood Festivals</p>		None cited	None cited	Cultural heritage Sense of place
(Krause et al., 2019; Northern Economics, Inc., 2009; van der Schaate Oliver et al., 2019)				
<p><b><i>Community Projects</i></b> Restoration Oyster gardening</p>		Knowledge Physical health Psychological rewards	None cited	Environmental ethos
(DeAngelis et al., 2019)				
<p><b><i>Education and Research</i></b> Archaeology Coastal ecology Formal/informal programs</p>		Knowledge	None cited	Environmental ethos
(Butler et al., 2019; DeAngelis et al., 2019; Faulkner et al., 2019; Hopkins et al., 2019)				
<p><b><i>Recreation</i></b> Beach-going Fishing Oyster harvesting Shell collecting</p>		Knowledge	None cited	Aesthetic benefits Social benefits
(Alleway et al., 2018; Duncan & Ghys, 2019; Henderson & O'Neill, 2003; van der Schaate Olivier et al., 2019)				
<p><b><i>Shellfish-Based Livelihoods</i></b> Commercial aquaculture Commercial wild fisheries</p>		None cited	Meaning-making	Family tradition Ownership Sense of place
(Alleway et al., 2018; Gentry et al., 2019; Krause et al., 2019)				
<p><b><i>Spiritual Practices</i></b> Ceremony Pilgrimage Worship</p>		None cited	None cited	Cultural heritage Spirituality



(Dubin, 1999; Fulcanelli, 1984; Hoena, 2003)

***Subsistence***  
Oyster harvesting  
Oyster processing  
Oyster consumption

None cited

None cited

Cultural heritage  
Family heritage

(Bauer, 2006; Buestel et al., 2009; Kuhm, 2007; Trauner, 2004)

***Tourism***  
Beach-going  
Gastronomic/food  
Recreation

Knowledge

None cited

None cited

(Alleway et al., 2018; Gasparri, 2019; Gentry et al., 2019; Lipton, 2004; Krause et al., 2019; van der Schaate Olivier et al., 2019)

159

160 ***1.3 Oysters and provisioning ecosystem services***

161 Oysters yield provisioning services in the form of tissue, shells, pearls, and biotechnology (Table  
162 2). These raw materials are most easily recognized relative to other services. Oyster meat  
163 provides a healthy source of protein harvested through commercial, recreational, and subsistence  
164 fisheries sourced from both the wild and aquaculture (Alleway et al., 2018; Brumbaugh and  
165 Toropova, 2008; Northern Economics, Inc., 2009; van der Schaate Olivier et al., 2018). Oyster  
166 aquaculture is suggested as one means to replace provisioning services lost due to a declining  
167 wild harvest (Gentry et al., 2019).

168

169 **Table 2. Provisioning ecosystem services via oysters.** Oyster provisioning services are summarized by the product  
170 and its application. \*Biotechnology is listed as a product or material, however in practice the material is microlevel  
171 components of oyster shell and tissue.

***Provisioning Services and Benefits via Oysters***

<b>Product/Material</b>	<b>Application/Benefit</b>
Biotechnology*	Bioengineering Pharmaceuticals
(Alleway et al., 2018; Venier et al., 2019)	
Meat/tissue	Food for human consumption

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(Alleway et al., 2018; Gentry et al., 2019; Northern Economics, Inc., 2009; van der Schaate Olivier et al., 2018)	
Pearls	Jewelry, decorative
(Zhu et al., 2019)	
Shells	Construction materials
	Chicken grit
	Fertilizer
	Food supplements
	Reef restoration
(Borsje et al., 2011; Brumbaugh & Coen, 2009; Northern Economics, Inc., 2009; van der Schaate Olivier et al., 2018)	

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Oyster shells are increasingly used in restoration and coastal protection efforts. Collected shell is used as substrate for reef restoration as well as for aquaculture operations (Brumbaugh and Coen, 2009). Shells also provide construction material for shoreline protection projects (Borsje et al., 2011; Northern Economics, Inc., 2009). Crushed shell may be used for fertilizer and building materials (lime), chicken grit, calcium carbonate food supplements, and mulch (Brumbaugh and Toropova, 2008; Northern Economics, Inc., 2009; van der Schaate Olivier, 2018). Shells may also be used for decorative purposes and in jewelry (van der Schaate Olivier, 2018). Likewise, pearl-producing oysters supply pearls used in jewelry (Zhu et al., 2019).

The third utility of oysters as provisioning services is through the possibilities of biotechnology and biomedicine (Alleway et al., 2018; Venier et al., 2019). Though not as common, this area of research has potential as investigators work to find ways to implement the structure and material

194 qualities of bivalve shells in engineering designs and continue the search for biotechnological  
195 innovation.

196

#### 197 ***1.4 Oysters and regulating and supporting services***

198 Regulating and supporting services are well-documented relative to other oyster-associated  
199 ecosystem services. Though there are still unanswered questions regarding the conditionality of  
200 service delivery for many of these benefits, a lengthy series of references are available for each  
201 example and reflect the breadth of research on these services. Unlike the discussion of cultural  
202 services, here, we present a subset of references for each documented service or benefit example.

203

##### 204 ***1.4.1 Filter-feeding***

205 As filter or suspension-feeders, oysters play an important role in water quality maintenance  
206 overall (e.g., Brumbaugh et al., 2006; Grabowski et al., 2012; zu Ermgassen et al., 2013).

207 Oysters enhance water clarity as they filter and feed on phytoplankton, reducing the presence of  
208 algae in the water as well as other suspended solids (e.g., Brumbaugh et al., 2006; Newell, 2004;  
209 Ulanowicz and Tuttle, 1992). Oysters can reduce the effects of harmful algal blooms like red and  
210 brown tides (Newell and Koch, 2004; Peabody and Griffin, 2008). As water clarity improves, the  
211 expansion of submerged aquatic vegetation, another critical habitat type, is also enhanced  
212 (Newell and Koch, 2004; Peabody and Griffin, 2008).

213

214 The benefits provided to systems by filtering oysters continue with their role in nutrient cycling.  
215 Oysters reduce the effects of eutrophication as they filter and sequester excess nutrients, like  
216 nitrogen and phosphorus (e.g., Beseres Pollack et al., 2013; Carmichael et al., 2012; Cerco and

217 Noel, 2007; Fukumori et al., 2008; Rose et al., 2014; Songsangjinda et al., 2000). Because of  
218 their role in nitrogen sequestration and denitrification, oysters are increasingly offered as an  
219 approach to nitrogen mitigation (e.g., Bricker et al., 2018; DePiper and Lipton, 2016; Ferreira  
220 and Bricker, 2016, 2019; Newell et al., 2005). Oysters sequester nitrogen from the water in their  
221 shells, tissue, and biodeposits (feces and pseudofeces) and when harvested, much of the nitrogen  
222 is removed from the system (Carmichael et al., 2012; Kesler, 2015; Shumway et al., 2003).  
223 Biodeposits are also utilized by nitrogen-fixing bacteria in the sediment to contribute to  
224 denitrification (e.g., Carmichael et al., 2012; Cerco and Noel, 2007; Kellogg et al., 2013; Newell,  
225 2004). To a lesser extent, the role of oysters in carbon sequestration is also highlighted (e.g.,  
226 Peterson and Lipcius, 2003; Tang et al., 2011). The relationship between carbon sequestration  
227 and storage relative to carbon dioxide released during bivalve respiration, however, is uncertain  
228 (Han, 2017; van der Schaate Olivier et al., 2018). The sequestration of carbon dioxide in the shell  
229 may not compensate for its release during the respiration of organic matter (Filgueira et al.,  
230 2019).

231

232 Finally, oysters filter substances other than nutrients and phytoplankton. They also filter and  
233 bioaccumulate things that may be harmful to humans, such as bacteria, protozoa, viruses, and  
234 more generally sewage (e.g., Daskin et al., 2008; Kovacs et al., 2010; van der Schaate Olivier et  
235 al., 2018). This benefit could pose a risk to humans if oysters in unhealthy or unsafe waters were  
236 consumed, but represents another aim of oyster aquaculture and restoration - to mitigate and  
237 improve unclean waters (Kellogg et al., 2014).

238

239 *1.4.2 Habitat creation*

240 The second functional grouping for regulating and supporting services is the provision of habitat  
241 and structure. Oyster reefs provide benefits of shoreline protection against erosion, wave action,  
242 and severe weather events (Arkema et al., 2013; La Peyre et al., 2015; Ysaebert et al., 2019).  
243 These natural breakwater benefits occur through several finer scale processes facilitated by  
244 oyster habitat (Grabowski and Peterson, 2007; Marsh et al., 2002; Meyer et al., 1997). Oyster  
245 reefs also contribute to stabilized sediment of submerged lands (Grabowski et al., 2012). Both  
246 natural reefs and oyster farms absorb wave energy and reduce the impacts of boat wakes, rising  
247 sea levels, and storms on adjacent shorelines (Piazza et al., 2005).

248  
249 Oyster habitat contributes to enhanced biodiversity across trophic levels through the provision of  
250 refuge and settlement substrate (e.g., Brumbaugh et al., 2006; Grabowski et al., 2012; Herbert et  
251 al., 2012; Luckenbach et al., 2005). Typically, oyster reefs are structurally complex, providing  
252 surface area and hiding places for a diversity of invertebrates including worms, snails, sea  
253 squirts, and crabs, in addition to small fish (Craeymeersch and Jansen, 2019; Peterson et al.,  
254 2003; Rodney and Paynter, 2006). Community dynamics may differ slightly from a wild reef,  
255 but oyster farms also host higher levels of biodiversity than surrounding areas (Hancock and zu  
256 Ermgassen, 2019; Tallman and Forrester, 2007). Oyster habitat provides foraging opportunities  
257 for larger fish, birds, and marine mammals and many of the fish that rely on oyster reefs as a  
258 nursery or feeding grounds are commercially important (Fernandez-Gonzalez et al., 2014;  
259 Grabowski and Peterson, 2007).

260  
261 Oyster reefs have added effects beyond the reef itself. In addition to diversifying bottom types,  
262 they provide corridors between shelter and foraging grounds (Peterson and Lipcius, 2003), and

263 protect the ecological integrity of other adjacent habitat like seagrasses and marsh (Scyphers et  
 264 al., 2011; Ysaebert et al., 2019). Additionally, other filter feeders that live on shellfish reefs as  
 265 fouling or encrusting organisms contribute to the overall filtering capacity of the reef (Northern  
 266 Economics, Inc., 2009).

267

268 *1.4.3 Spawning*

269 The final supporting function that oysters provide is that of spawning. Spawning contributes to  
 270 genetic diversity and overall gene flow (Alleway et al., 2018). It may be more associated with  
 271 wild seed, particularly with the prevalence of triploid oysters (Nell, 2002), but some aquaculture  
 272 operations utilize diploid animals that can contribute to wild populations (Thompson et al.,  
 273 2017). Genotypes created for aquaculture could benefit wild populations through enhanced  
 274 genetic diversity, disease resistance, or other targeted traits (Brumbaugh et al., 2000; Thompson  
 275 et al., 2017).

276

277 Through the combined processes of filter-feeding, habitat-formation, and spawning, oysters  
 278 provide many regulating and supporting services that influence the systems they are part of.  
 279 Table 3 summarizes these examples.

280

281 **Table 3. Regulating and supporting ecosystem services via oysters.** The review of oyster regulating and  
 282 supporting services is presented by oyster roles, associated processes, and benefits delivered. Refer to text (1.4) for  
 283 additional detail on cited references.

*Regulating and Supporting Ecosystem Services and Benefits via Oysters*

Oyster Role/Function	Process	Intermediate/Overall Benefits
Filter-feeding	Phytoplankton control Removal of suspended solids	Water clarity Nutrient cycling Improved water quality

Nutrient removal/sequestration		
Denitrification		
Bioaccumulation		
(e.g., Beseres Pollack et al., 2013; Bricker et al., 2014, 2018; Brumbaugh et al., 2006; Carmichael et al., 2012; Cerco & Noel, 2007; DePiper & Lipton, 2016; Ferreira & Bricker, 2016, 2019; Fukumori et al., 2008; Gifford et al., 2004; Gifford et al., 2005; Grabowski et al., 2012; Hickey, 2008, 2009; Higgins et al., 2011; Humphries et al., 2016; Kellogg et al., 2013; Kovacs et al., 2010; Newell, 2004; Newell & Koch, 2004; Newell et al., 2005; Peabody & Griffin, 2008; Peterson & Lipcius, 2003; Rose et al., 2014; Songsangjinda et al., 2000; Tang et al., 2011; Ulanowicz & Tuttle, 1992; zu Ermgassen et al., 2013)		
Habitat creation	Sediment stabilization Wave attenuation Foraging grounds Nursery provision Refuge provision Substrate provision	Shoreline protection Adjacent habitat protection Enhanced biodiversity Enhanced productivity (other spp.)
(e.g., Coen et al., 2007; Craeymeersch & Jansen, 2019; Grabowski & Peterson, 2007; Grabowski et al., 2012; Hancock & zu Ermgassen, 2019; Herbert et al., 2012; Henderson & O'Neill, 2003; Kesler, 2015; Peterson et al., 2003; Peterson & Lipcius, 2003; Piazza et al., 2005; Rodney & Paynter 2006; Tallman & Forrester, 2007; Waser et al., 2016; Ysaebert et al., 2019)		
Reproduction	Spawning	Genetic diversity/gene flow Population abundance
(Brumbaugh et al., 2000; Thompson et al., 2017)		

284

285

286 As illustrated through this overview of the ecosystem services typically associated with oysters,

287 oysters provide a diversity of benefits. For the most part, these benefits are similar whether they

288 are wild or farmed. Most studies comparing the services of wild and farmed oysters,

289 unsurprisingly, feature regulating and supporting services (e.g., Coen et al., 2007; Higgins et al.,

290 2001; Humphries et al., 2016; Rose et al., 2014; Tallman and Forrester, 2007; Tang et al., 2011).

291 No work has been carried out to evaluate potential differences within cultural services.

292

### 293 ***1.5 Ecosystem services and livelihood decision-making***

294 As detailed, a wealth of literature exists describing the benefits humans derive from oysters

295 through ecosystem services, and likewise the ecosystem services provided by oyster aquaculture,

296 but there has been no effort to examine whether ecosystem services affect individual decisions to  
297 begin oyster aquaculture. It is important to correct this omission. If resource managers and others  
298 involved in industry development hope to maximize industry access and participation as they  
299 continue to build oyster aquaculture opportunities, it is critical to understand the motivations and  
300 values guiding those involved and those who would be potentially involved. The concept of  
301 ecosystem services is relevant to industry development discussions because of its utility in  
302 policy-making and frequent usage in oyster aquaculture promotion (e.g., Preston, 2019; Sheehan  
303 et al., 2019; Theuerkauf et al., 2019).

304

305 Related existing research is limited and aims to understand questions of motivation and  
306 participation in wild fisheries, recreational fisheries, and even finfish aquaculture, but rarely are  
307 these studies framed to incorporate ecosystem services or shellfish aquaculture. Scholars note  
308 that fisheries managers often unwisely ignore fisher motivation, instead presupposing economic  
309 rationality when making management decisions (Peterson, 2014). This disregards other variables  
310 that shape livelihood-related decision-making, such as the pressures of economic markets, family  
311 and community expectations, and cultural and personal value systems (Peterson, 2014). Research  
312 suggests that individuals remain in commercial fisheries, even though it may not make good  
313 economic sense, due to a suite of other factors that resemble cultural services rather than other  
314 ecosystem service types (e.g., Cinner et al., 2009; Cinner, 2014; Pollnac and Poggie, 2006;  
315 Young et al., 2016).

316

317 Fewer researchers have looked at decision-making related to involvement in aquaculture and  
318 most have focused on finfish (e.g., Bosma et al., 2004, 2006; Harrison et al., 1996). Specific to



319 oyster aquaculture, case studies and cited examples do not exist that describe why individuals  
320 choose to participate. Research may indicate who is growing oysters (with emphasis on gender),  
321 but not why beyond the potentials of additional income, livelihood diversification tied to income,  
322 etc. (e.g., Felsing and Baticados, 2001; Siar et al., 1995; Szuster et al., 2008). Even though  
323 motivation may seem apparent – oyster aquaculture is a source of income, it is sustainable, etc. –  
324 no effort has been made to understand and detail why individuals choose to enter the oyster  
325 aquaculture industry. This is a troublesome oversight because oyster aquaculture continues to  
326 expand due to market demand and industry promotion (Duarte et al., 2009; Klinger and Naylor,  
327 2012; USDA, 2018). It is important to understand not only who shapes this growing industry, but  
328 why they are doing so. Are the ecosystem services so frequently cited in the literature and  
329 industry marketing as motivational for oyster growers as they are for scientists, regulators, and  
330 policy-makers? Does oyster aquaculture provide even more for growers than the documented  
331 services? Answering these broad questions can support oyster aquaculture industry development  
332 and management, as well as contribute to greater understanding of ecosystem services perception  
333 and value.

334

### 335 *1.6 Study aims*

336 In this article, we ask: do oyster growers think about ecosystem services, directly or indirectly,  
337 when deciding to engage in oyster aquaculture? If so, what ecosystem services influence their  
338 decision to get involved? We hypothesize that cultural services, though understudied, are more  
339 important to oyster growers than other types of ecosystem services. We approach these questions  
340 using ethnographic methods in Maryland's Chesapeake Bay, but implications of this study are

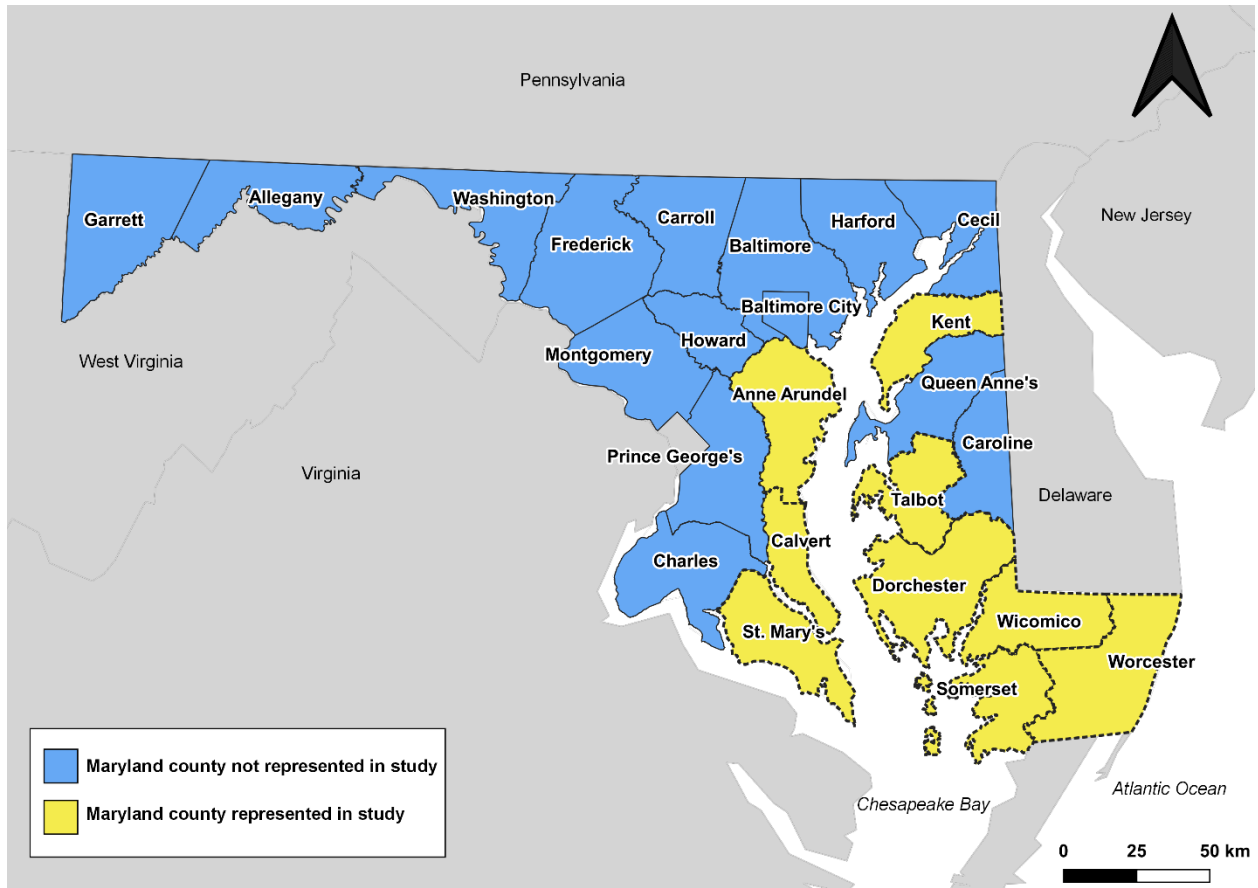
341 relevant to oyster-producing regions broadly. This study represents the first to understand  
342 motivation to participate in oyster aquaculture within a framework of ecosystem services.

343

## 344 **2 Methods**

### 345 ***2.1 Study site***

346 The state of Maryland (United States) has a 200-year history of oyster aquaculture on leased  
347 bottom, however, 2009 legislative changes enhanced opportunity for industry growth and  
348 inspired an increase in actively managed leased bottom and oyster aquaculture production  
349 throughout many coastal areas (Michaelis et al., *accepted*). Fieldwork and interviews occurred  
350 with eastern oyster (*Crassostrea virginica*) growers working in Maryland's portion of the  
351 Chesapeake Bay and its Atlantic coastal bays (Figure 1). This included participants in the  
352 tidewater counties of: St. Mary's, Calvert, Anne Arundel, Kent, Talbot, Dorchester, Wicomico,  
353 Somerset, and Worcester. Other coastal counties (Baltimore, Harford, and Cecil) were not  
354 represented, but low salinity water conditions near those counties render aquaculture operations  
355 unlikely. Prospective participants were contacted in Queen Anne's county, but none took part in  
356 the project.



357

358 **Figure 1. Map of study area.** Maryland (shown with counties in blue and yellow) is located on the eastern coast of  
 359 the continental United States and has an active aquaculture industry along its portion of the Chesapeake Bay as well  
 360 as its Atlantic coastal bays. Fieldwork occurred in nine tidewater counties (shown in yellow with dashed-line  
 361 boundaries).

362

### 363 ***2.2 Participant selection and description***

364 Participants were identified through a combination of snowball sampling and targeted  
 365 solicitation to create a diverse participant sample by location, age, involvement in wild fisheries,  
 366 and scale of aquaculture operation. Based on previous work with Maryland watermen, we had  
 367 existing relationships with industry members and began interviews for this study with them.

368 They subsequently helped to recommend and make introductions to other potential participants.

369 All aspects of participant solicitation were approved by the University of Maryland Institutional  
370 Review Board (Project Number 917459).

371

372 In total, 57 participants were interviewed, with the majority of participants (81%) from  
373 Dorchester, Talbot, and St. Mary's counties. County proportions parallel the relative number of  
374 oyster growers in each county as these three counties contribute most to industry activity in the  
375 state. Approximately half of participants had a background in wild commercial fisheries, in that  
376 they are or were commercial watermen. Most participants added aquaculture as an additional  
377 source of income, but for 25% of participants, aquaculture was their sole source of income. The  
378 majority (86%) of participants were male and participants represented a range of ages: 18-30  
379 years old (14%), 31-40 (23%), 41-50 (25%), 51-60 (26%), and 61 or older (12%).

380

381 Most participants were relatively new growers, but overall participants represented a range of  
382 aquaculture involvement: within first year (16%), 1-5 years (50%), 6-10 (18%), 11-20 (9%), and  
383 greater than 20 years (7%). This is reflective of Maryland's industry as many growers entered the  
384 industry after 2009 legislative changes. Within the overall group of participants, 39 were  
385 leaseholders while 18 did not have their own lease but worked on someone else's lease. Fifty-  
386 three were involved in oyster farm operations, while six worked in oyster hatcheries. Two were  
387 involved in both hatcheries and farm work. Nine participants also made oyster gear and eight  
388 bought and sold other oysters in addition to selling their own. Thus, while all participants were  
389 oyster growers, a subset were also involved other aspects of the oyster aquaculture industry.

390

391 ***2.3 Data collection***

392 Fieldwork involved a combination of participant observation and semi-structured interviews that  
393 occurred between June 2016 and September 2018.

394

### 395 *2.3.1 Participant observation*

396 Participant observation is the “process of learning through exposure to or involvement in the  
397 day-to-day or routine activities of participants in the [research] setting” (Schensul et al., 1999, p.  
398 91). It is a means of establishing rapport in a community and enables the researcher to better  
399 understand the research setting or community as well as resulting data (Bernard, 1994). In this  
400 project, participant observation occurred in an array of settings. We worked with participants on  
401 their boats and oyster farms, attended or led extension programs, and spent time with participants  
402 over meals, etc., as invited. This included repeat interactions with many participants throughout  
403 the two-year fieldwork period and beyond.

404

### 405 *2.3.2 Semi-structured interviews*

406 As indicated, we interviewed 57 shellfish growers using a semi-structured approach. A semi-  
407 structured interview uses a guide that contains topics, themes, or areas to be covered rather than a  
408 sequenced script of standardized questions typically associated with a structured interview  
409 (Lewis-Beck, 2004). Open-ended prompts have demonstrated utility in enabling participants to  
410 express a diversity of ecosystem-related values, including those for which the researcher did not  
411 explicitly target (Gould et al., 2015).

412

413 This study was part of a larger project intended to understand multiple aspects of participation in  
414 Maryland oyster aquaculture. Interviews were guided by questions that investigated motivation

415 for participation, but did not target ecosystem services directly. Participants were not guided to  
 416 talk about ecosystem services in general, or specifically. Results thus indicate whether ecosystem  
 417 services played a part in the decision to grow oysters without prompting from researchers. For  
 418 the purposes of this study, we consider only one question for analysis: “Why did you decide to  
 419 start growing oysters?”

420

421 **2.4 Data Analysis**

422 Interviews were audio-recorded and subsequently transcribed. We coded interview text to  
 423 identify examples of each type of ecosystem service within participants’ responses to the basic  
 424 question of “why did you decide to start growing oysters?” In examples where participants  
 425 mentioned multiple services, all those described were coded. The MA definition of each type of  
 426 service was used to guide coding, however, service classification was amended to incorporate  
 427 more recent views on cultural services and to better suit this system and analysis (Table 5). We  
 428 coded all data using MAXQDA (VERBI Software, 2019).

429

430 **Table 5. Ecosystem service code guidelines.** MA (2005) definitions of each service type were used as the  
 431 foundation for coding, however slight modifications were made and are reflected here.

Ecosystem Service Category	Description for Coding
<b>Cultural Service</b>	Involvement was motivated by, or contributes to, participant identities, experiences, and/or capabilities (Fish et al., 2016).
<b>Provisioning Service</b>	Participant mentions their role in the production of a food item or raw material (e.g., shell) as motivation.
<b>Regulating/Supporting Service</b>	Participant mentions desire to improve water quality, restore wild oyster populations, help the bay in general, or other environmental benefits.

432

433

434 Following Fish et al. (2016), we considered cultural services as “the contributions ecosystems  
435 make to human well-being in terms of the identities they help frame, the experiences they help  
436 enable, and the capabilities they help equip” (p. 212). Using these categories to frame our  
437 identification of cultural services – identities, experiences, and capabilities – we coded any such  
438 examples connected to the decision to grow oysters. Cultural services were then recoded to more  
439 nuanced subcategories (Table 6 in 3. Results). For example, a cultural service motivation may  
440 have first been coded as contributing to “identities” and recoded to designate how or what type  
441 of identity. Subcategories of cultural services were generated from examples in existing literature  
442 as well as through open-coding to incorporate novel subcategories as appropriate (Barnes-  
443 Mauthe et al., 2015; Bryce et al., 2016; Fish et al., 2016; Raymond et al., 2009). Open-coding is  
444 a component of grounded theory analysis that allows key themes and concepts to emerge during  
445 data collection and analysis (Birk et al., 2008; Morse et al., 2009; Shaffer et al., 2010). In this  
446 case, data collection was complete but subcategories of cultural services were added to the  
447 codebook as new, more descriptive, and more appropriate themes arose during the coding  
448 process. Once a complete list of subcategories was created based on emerging themes, all  
449 interviews we reanalyzed to enable comprehensive subcategorization.

450

451 Employment or livelihoods are typically recognized as cultural services, however, we did not  
452 code as such in this scenario. In our analysis, every participant was employed in oyster  
453 aquaculture, thus such coding would bias results toward cultural services. Instead, it was more  
454 important to understand what services - cultural or otherwise - made aquaculture a more  
455 appealing source of income than other occupations and inspired participants to enter the industry.

456

457 Provisioning services were coded when a participant mentioned the harvest or production of a  
458 food item or shell resulting from processing as motivation to grow oysters. Because most  
459 participants referred to regulating and supporting services in a broad sense, we coded these two  
460 service types as a single group. Participants who acknowledged their role in or desire to improve  
461 water quality, restore wild oyster populations, or help the bay were coded as mentioning  
462 regulating and supporting services.

463  
464 To identify potential differences among mention of ecosystem service types, we used the  
465 Cochran's Q extension of the McNemar test. Cochran's Q test is a nonparametric test that  
466 enables comparison of two or more matched samples when the response variable is dichotomous  
467 and there are either: 1) multiple times for a repeated measure or 2) multiple categories with  
468 paired responses (Mangiafico, 2016). For this study, response variables were "mentioned" or  
469 "did not mention" for each of the three types of ecosystem service categories. Chi-square  
470 analyses tested for differences among participant groups based on attributes that might influence  
471 the types of ecosystem service mentioned. All analyses were completed using R statistical  
472 software with  $\alpha$  equal to 0.05 (R Core Team, 2019).

473

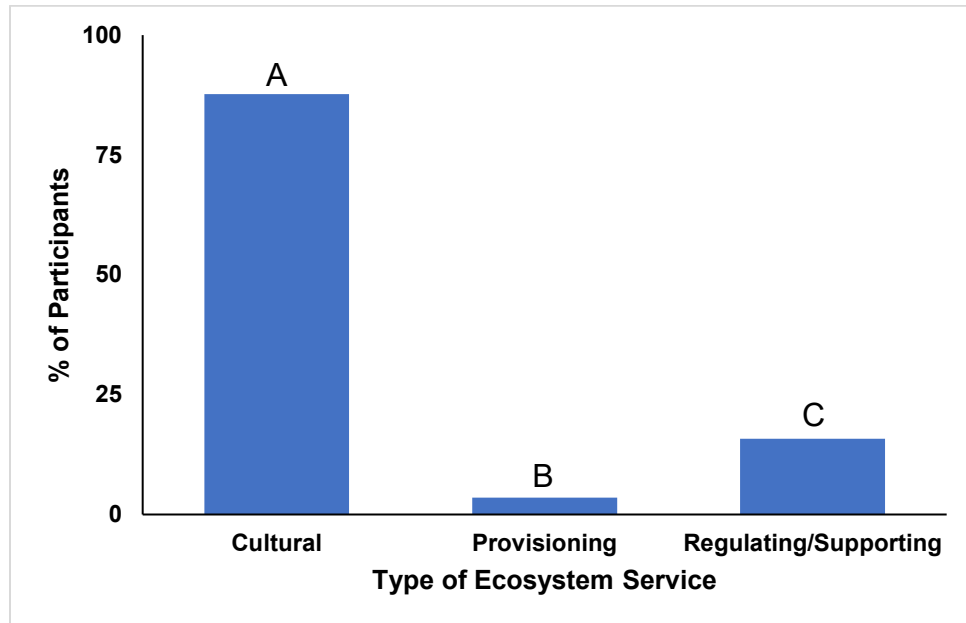
### 474 **3 Results**

475 In response to the question of "why did you decide to grow oysters?" most participants  
476 mentioned cultural ecosystem services rather than provisioning, regulating, or supporting  
477 services. The mention of each service type differed from one another (Figure 4; Cultural:  
478 Provisioning  $P < 0.001$ ; Cultural: Regulating/Supporting  $P < 0.001$ ; Provisioning:



479 Regulating/Supporting  $P=0.02$ ). Patterns were similar when comparing data within and among  
480 groups based on participant attributes.

481



482

483 **Figure 4. Ecosystem services mentioned by oyster growers.** Participants mentioned cultural services more  
484 frequently than any other service in response to the question of “why did you decide to grow oysters?” ( $P<0.001$ ).  
485 All types of ecosystem services were different from one another in frequency of mention ( $P<0.001$ ; Groups A, B,  
486 and C).

487

488 Qualitatively, participants mentioned a larger range of services within the category of cultural  
489 services relative to others (Table 6). Participants discussed cultural services as they relate to  
490 identities, experiences, and capabilities in a variety of ways; some of these easily fit into  
491 examples from the literature while others were novel and possibly situation or aquaculture-  
492 specific. Provisioning services were rarely mentioned and featured examples related to food  
493 production. Participants discussed regulating and supporting services infrequently but broadly  
494 and responses connected to how aquaculture benefits the bay in several ways.

495 **Table 6. Cultural, provisioning, regulating and supporting services mentioned by participants.** Ecosystem services as discussed by participants are listed.

<b>Ecosystem Service</b>	<b>Benefit Category</b>	<b>Sub-Category</b>	<b>How discussed relative to aquaculture</b>	
<b>Cultural</b>	<b>Identities</b>	Cultural heritage	Connection to fishing communities.	
		Family heritage	Family history in seafood industry.	
		Past experiences	Previously worked the water.	
		Responsibility of care/bequest	Desire to leave something for children or community.	
		Sense of place	Working in an area they feel connected to.	
		Sense of purpose	Sense of being part of something larger than self.	
	<b>Experiences</b>	Aesthetic appreciation	Beauty of physical land/bayscape and wildlife.	
		Freedom	Freedom associated with being own boss.	
		Inspiration	Hobby inspired commercial expansion.	
		Lifestyle/Job Satisfaction	Lifestyle connected to job satisfaction. Ex: hours, perceived reward, on the water.	
		Relationship with nature	Connection to outdoors/nature/water and pleasure in related activities.	
		Security	Additional/replacement income in case of other failures.	
		Social bonds/capital	Introduced to industry by, or entered with, a friend or family member.	
		Transformation	Looking for a change of life/livelihood.	
	<b>Capabilities</b>	Variety	Diverse and variable daily activities.	
		Knowledge	Able to apply/acquire knowledge.	
	<b>Provisioning</b>	<b>Food production</b>	Skills	Able to apply/acquire skills.
			Food	Able to produce food for self/others.
<b>Regulating and Supporting</b>	<b>General</b>	Environmental good	Environmentally beneficial.	
		Oysters	Helping restore wild oyster population.	
		Restore bay	Helping restore bay overall.	
		Sustainable fisheries	Sustainable relative to others.	
	<b>Habitat</b>	Habitat provision	Contribute habitat for other species.	
	<b>Water quality</b>	Water improvement	Help with bay water quality.	

## 497 4 Discussion

498 Oysters, both wild and farmed, provide many ecosystem services, yet no effort has been made to  
499 understand the role ecosystem services play in the decision to engage in oyster aquaculture.

500 Eliciting perceptions of ecosystem services can be challenging, and addressing this through a  
501 resource-based livelihood or activity is one means of more effectively capturing these values  
502 (Gould et al., 2015). In this study, we used oyster aquaculture as a resource-based activity, or  
503 cultural practice, to gauge the importance of ecosystem services to Maryland oyster growers.

504  
505 When asked about the motivation behind their role in oyster aquaculture, most participants  
506 mentioned reasons identified as cultural ecosystem services rather than provisioning, regulating,  
507 or supporting services. The data suggest that cultural services created and acquired through work  
508 in oyster aquaculture are more important than other ecosystem services in influencing the  
509 decision to begin growing oysters. While perhaps unsurprising, it is useful in directing future  
510 research as well as highlighting challenges related to ecosystem services.

511

### 512 *4.1 Cultural ecosystem services and oyster aquaculture*

513 Participants discussed cultural services as they relate to identities, experiences, and capabilities.

514 In this way, the framework introduced by Fish et al. (2016) was useful in trying to understand  
515 these oyster-related services. Within the contributions made to identities, oyster growers

516 discussed how aquaculture connected them to the fishing communities that they grew up in, and,  
517 for some, family members who worked in commercial fisheries. Notions of heritage and sense of

518 place were frequently mentioned by those who previously worked in wild fisheries as well as  
519 those who did not. Several participants discussed the legacy that aquaculture enabled them to

520 leave, both in terms of a healthier Chesapeake Bay and a business they could pass down to their  
521 children. Additionally, some growers talked about being part of a more abstract community, in  
522 that aquaculture allowed them to be part of something outside of or larger than themselves.

523

524 *“People in my family have been in the seafood business for 10 generations.*  
525 *Watermen. My grandfather...he was a commercial fisherman. They fish trapped...*  
526 *He fish trapped by Cove Point, over there by Holland’s Island. And his father*  
527 *before him was an oyster dredger, and his father before him was an oyster*  
528 *dredger, and his father before him was an oyster dredger...They all made their*  
529 *living on oysters and fish... So the answer to how did we get here, is we’ve always*  
530 *been here. This is what we’ve always done for a living.”*

531

*Maryland Oyster Grower*

532

533 Growers talked about the experiences that their involvement in aquaculture enabled. Many  
534 experiences were connected to job satisfaction, although in different ways. Beyond mere  
535 lifestyle, the career or trade of an oyster grower gave participants the opportunity to experience  
536 nature in multiple ways, contributed to perceptions of freedom as well as security, and in some  
537 cases was transformative, leading to more fulfilled and enriched lives overall. Many growers  
538 were introduced to the industry by friends or family, or entered it with them, and emphasized the  
539 importance of these social bonds.

540

541 *“Everything felt like I wanted a change...I went from [my previous job], which*  
542 *was very egocentric and not really bettering the world...to finding something that*

543 *was so environmental it actually restored part of its environment rather than*  
544 *minimize its impacts. ...It was something for me to get excited about again.”*  
545 *Maryland Oyster Grower*

546  
547 Aquaculture contributed to individual capabilities through both knowledge and skills. Growers  
548 discussed the ability to apply previously acquired knowledge or skills to their new aquaculture  
549 endeavor. They also mentioned the opportunity to develop additional knowledge and skills not  
550 only for themselves, but also for their employees. Included in these mentions were several  
551 participants who were attracted to aquaculture because of its potential to bring jobs and skills to  
552 rural communities, and provide training and opportunity to people with limited options for  
553 employment.

554  
555 *“My goal is to educate people, young people. One of the problems here in these*  
556 *coastal communities, these working waterfronts, is that we have a lot of urban drift.*  
557 *Kids are going out of the area to get jobs in the city. They could make a sustainable*  
558 *living here staying on the water in aquaculture.”*  
559 *Maryland Oyster Grower*

#### 561 *4.2 Provisioning services and oyster aquaculture*

562 A small number of oyster growers (N = 2) discussed the associated provisioning services that  
563 interested them. In one example, the grower liked the visible outcomes of his work as oysters  
564 created both habitat in the water and a food product for people. Another grower shared how his

565 family's passion for oyster consumption led them to think about a more reliable way to harvest  
566 or supply oysters.

567

568 *"We were harvesting wild oysters and wanted to make sure we had a sustainable*  
569 *amount next year. We were just eating them for ourselves. We love oysters. So we*  
570 *were just pulling oysters out of the water... It was great. And we started asking*  
571 *ourselves, are there going to be oysters there next year? If we just keep taking them?"*

572

*Maryland Oyster Grower*

573

#### 574 *4.3 Regulating and supporting services and oyster aquaculture*

575 Participants discussed regulating and supporting services broadly as motivation for entering the  
576 aquaculture industry and included examples such as environmental benefits or bay health. In  
577 some cases, growers mentioned their role in contributing to the wild oyster population or  
578 sustainable fisheries overall. Several growers discussed specifically how their oysters provide  
579 habitat for other animals as one of the features that drew them to the business.

580

581 *"[At my last job] you were just caught up in the process and couldn't...really see any*  
582 *tangible environmental improvements. Whereas here with the farm, you see all the*  
583 *oysters, you see all the habitat you're creating, you see the food product you're*  
584 *producing. So I think from the very beginning it was 100% environment. With the*  
585 *idea that you could make enough to live on, too."*

586

*Maryland Oyster Grower*

587

588 *4.4 Implications for ecosystem services research*

589 Through this analysis, we encountered several findings relevant to ecosystem service studies  
590 overall and cultural services in particular. We showed that cultural services are important, though  
591 infrequently studied as they relate to oysters (van der Schatte Olivier et al., 2018). This is in line  
592 with other work that acknowledges the rank of cultural services over others for many people  
593 (Daniel et al., 2012; Gould et al., 2015; Milcu et al., 2013; Pascua et al., 2017). Our results also  
594 support earlier work that illustrates the substantial effect that cultural services have in fishing  
595 communities, relative to the provisioning services provided by commercial fisheries that  
596 economically drive many working waterfronts (Urquhart and Acott, 2014).

597

598 Understanding motivation to participate in aquaculture using the framework of ecosystem  
599 services is challenging because participant responses, as well as the services themselves, are not  
600 cut and dried. Ecosystem services are complex and integrated; many participant responses,  
601 including the examples shared above, featured more than one example of an ecosystem service.  
602 Additional effort is needed to understand the linkages between ecosystem services, especially  
603 cultural services (Baulcomb et al., 2015). This underscores arguments that the ecosystem service  
604 framework does not adequately account or allow for complexity (Lebreton et al., 2019; Winthrop  
605 et al., 2014). Thorough understanding of linked services may only be possible within well-  
606 studied systems (Lebreton et al., 2019). The effort put into at least three types of ecosystem  
607 services related to oysters thus far provides a detailed, though incomplete, library on the topic.  
608 Additional research focused on oyster-related cultural services can provide a better candidate  
609 system to detail linked services and benefits.

610

611 A second aspect of the complexity of ecosystem services is that their benefits are not  
612 unidirectional. Research tends to emphasize what humans receive or obtain from the ecosystem,  
613 but, while doing so, they are actively creating, shaping, and enabling services. This relational  
614 understanding is emphasized in more recent literature, particularly as it pertains to cultural  
615 ecosystem services (Bieling, 2013; Chan et al., 2012a; Comberti et al., 2015; Fish et al., 2016).  
616 In our study, oyster growers emphasized both what oyster aquaculture provides for them as well  
617 as their role in generating benefits to the system. Even if the typical ecological benefits were not  
618 mentioned as frequently, growers acknowledged their role in providing them.

619  
620 Ecosystem services are context-dependent and have potential to vary based on an infinite number  
621 of social and environmental factors (Chan et al., 2012b). Thus far, efforts have not addressed this  
622 type of variability as it relates to ecosystem services and their delivery (Alleway et al., 2018;  
623 Barbés-Blázquez et al., 2016; Chan et al., 2012b; Cranford, 2019; Small et al., 2017). Specific to  
624 shellfish aquaculture, there is a need to understand ecosystem disservices and the drivers that  
625 affect perception and receipt of services (Diana, 2009; Naylor et al., 2000). In our study, the  
626 majority of oyster growers interviewed entered the industry after 2010 changes in state law.  
627 Efforts to understand how perceived benefits vary when compared to those who have been in the  
628 industry for more than 10 years would be valuable. Additionally, work directed at understanding  
629 disservices, particularly as perceived by those outside of the industry, would be useful in guiding  
630 industry development strategies.

631  
632 Continued work investigating the relationship between ecosystem services and oyster-based  
633 livelihoods would benefit the oyster aquaculture industry through a greater understanding of its



634 connection to the local social-ecological system, as well as build knowledge surrounding  
635 ecosystem services in general. Oyster-based livelihoods are of particular relevance to perceived  
636 ecosystem services because of the oyster's role as an environmental engineer. Based on this  
637 initial study, we see that cultural services are strongly connected to oyster aquaculture and  
638 additional research is needed to better detail this relationship.

639

## 640 **5 Conclusion**

641 This analysis was the first to investigate the role of ecosystem services in motivating  
642 participation in oyster aquaculture. As the many ecosystem services provided by oysters continue  
643 to be studied and promoted, it is important to understand their perception by members of the  
644 social-ecological system, especially those involved in oyster production. Our results show that,  
645 in Maryland, cultural services are the most important type of ecosystem service in leading  
646 individuals to oyster aquaculture rather than other livelihoods. This finding suggests that, as  
647 documented in wild fisheries, the 'nonmaterial' benefits are important, potentially more  
648 important than other benefits (e.g., Cinner et al., 2009; Cinner, 2014; Pollnac and Poggie, 2006;  
649 Young et al., 2016). This result is problematic, however, because little attention or research has  
650 focused on cultural services related to oysters, or shellfish aquaculture in general.

651

652 These findings are relevant to dimensions beyond that of the oyster aquaculture industry itself.  
653 Extending this discussion to consider community leaders, regulators, and other decision-makers  
654 in social-ecological systems shaped by oysters provides another utility of this research. As stated  
655 above, the suite of environmental benefits provided by oysters are regularly cited to support  
656 development of oyster aquaculture. Failure to integrate cultural services into these discussions

657 creates a critical gap in understanding what oyster aquaculture may provide at the community-  
658 level, as well as any linked disservices. Better recognition and description of oyster-related  
659 cultural services would provide an important component to community planning related to  
660 working waterfronts with both wild and/or aquaculture oyster fisheries. Inclusion of cultural  
661 services may also refine understanding of external obstacles to both oyster fisheries. Decision-  
662 makers impact community and industry development according to their own perception of  
663 oyster-related services in addition to their constituents. Incomplete information can influence  
664 decisions in ways that may negatively impact communities and social-ecological systems more  
665 broadly. As such, there is a need for more focused efforts to build and share knowledge related to  
666 oysters and cultural ecosystem services. It is also pertinent to understand nuances in the creation  
667 and delivery of ecosystem services related to oysters in multiple arenas – not only aquaculture,  
668 but also wild harvest, and restoration.

669

670 Continued work to recognize the cultural services associated with oysters, and enabled through  
671 oyster-based livelihoods, is essential. A more comprehensive approach that incorporates multiple  
672 regions, industries of varying ages and scales, as well as a larger participant sample would  
673 enhance the understanding of cultural services enabled and shaped through work with oysters.  
674 More broadly, results presented here illustrate that pursuit of additional work in this area would  
675 enrich our knowledge of integrated or linked services as well as the factors that influence their  
676 access and delivery. The list of cultural services created as an outcome of this study provides  
677 more detail than previously existed related to oyster aquaculture, but it is not complete. This  
678 study, however, illustrates the need and provides the necessary foundation for subsequent  
679 studies.

680

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682

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687

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